Dear Parents

Bundaberg North State High School is focussed on producing the best outcomes for all students and in 2015 we remain committed to achieving our vision of ‘Outstanding Learners, Outstanding Achievements, and Outstanding Futures’.

As part of our efforts to achieve this vision and success for all students we have introduced a whole school program called “My Big Picture Plan”. Essentially the “My Big Picture Plan” is a Career and Education Plan developed by all Year 7 to 12 students. The purpose of this program is:

1. To build student aspirations;
2. To engage students in long term career and academic planning and goal setting;
3. To implement a consistent Career planning program that supports students knowing themselves, accessing career information and developing a career plan;
4. To create supportive structures to facilitate Career and education planning, development, review and refinement;
5. To build a self–reflective student learning culture with a focus on student aspirations;
6. To provide student access to an education and career mentor [RAS Teacher/ Big Picture Coach/Year 7 Teacher] over an extended period of time;
7. To increase parent engagement in student learning.

The rationale behind this is that students who have aspirations for their future are more motivated and engaged learners and usually more successful.

The “My Big Picture Plan” program has two distinct phases. These are, ‘Building Aspiration and Inspiration’, and ‘Inspiring Futures Conferencing’.

**Building Aspiration and Inspiration** includes student participation in career planning activities which ideally are ongoing activities as well as the development and recording of a plan called ‘My Big Picture Plan’.

**Inspiring Futures Conferencing** includes Student Led Conferences where students, assisted by their RAS Teacher/ Big Picture Coach / Year 7 teacher, report to their parent or care giver, their progress towards the achievement of their plan.

For More details of the program please read the attached document.

The Student Led Conferences will take the place of our traditional Parent Teacher Interviews and will be led by students with the support of their Big Picture Coach/RAS Teacher/Yr 7 Teacher. Students, in preparation for these conferences and the learning period ahead will, with the support of their Big Picture Coach complete a self–reflective analysis of their academic, behaviour, and effort results, as well as their attendance to identify their strengths, areas for improvement, and the contribution the last learning period has made to the achievement of their plan.
Student reports will not be posted home but will be issued to parents at the conference.

Should there be a need for parents to make contact with a student’s subject teacher to discuss specific subject related issues a referral to that teacher will be made on the day of the conference for that teacher to make contact with you at a later date. Our aim is to have maximum parent participation in these conferences and in order to allow time for this the school day will be altered with students being expected to attend during the scheduled time of the conference. More details of these arrangements will be communicated to you closer to the event. We believe that students engaging in a reflective conversation about their learning and career aspirations will result in students being more motivated to maintain or improve their performance and to achieve both their academic and career goals.

Students have since the beginning of the year been engaged in this program and provided below is a timeline of activities and events that have occurred or are planned to take place in the near future.

<table>
<thead>
<tr>
<th>Term</th>
<th>Week</th>
<th>Where</th>
<th>What</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 and 3</td>
<td>Big Day Out &amp; Big RAS + Parade</td>
<td>3 hours of information and discussion of stimulus material focussed on Career Planning</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>Big RAS</td>
<td>Students will complete paper copy of My Big Picture Plan MBPP using information obtained from Career planning activities where applicable.</td>
</tr>
<tr>
<td>1</td>
<td>5-10</td>
<td>Students are to transfer the information they have on the paper copy of the MBPP into their own student profile in One School. This can be completed at school or at home. To assist time will be made available as follows;</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>RAS teacher to monitor to ensure completion of information into One School Student Profile</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>Big RAS Parade</td>
<td>RAS teacher works with RAS class to review students MBPP Students complete 2015 Reflection Sheet for student Led Conference</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>Big RAS Parade</td>
<td>RAS teacher works with RAS class to complete 2015 Reflection Sheet</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>Big RAS Parade</td>
<td>RAS teacher works with RAS class to complete 2015 Reflecting Sheet</td>
</tr>
</tbody>
</table>
| 2    | 3 | Hall | Thursday May 7 between [time to be determined] Student Led Conferences
- Student Led Conference- students discuss with their parent/guardian with the support of a prepared script and their RAS Teacher/ MBPP Coach their strengths and areas to improve.
- Students discuss targets that they have for themselves
- Parents/guardians and students work together to develop 2 SMART goals for term 2 to increase the students’ academic performance. |

Please contact the school if you wish to discuss the contents of this letter and for more details go to our school website at [www.bundnortshs.eq.edu.au](http://www.bundnortshs.eq.edu.au)

Ross Robertson
Principal