Rationale:

Students who have aspirations for their future are more successful, motivated and engaged learners. These learners become inspired in all things they do by gaining inspiration through career planning and motivation building activities.

Purpose:

1. To build student aspirations.
2. To increase parent engagement in student learning.
3. To engage students in Long term career and academic planning and goal setting.
4. To implement a consistent Career planning program that supports students knowing themselves, accessing career information and developing a career plan.
5. To create supportive structures to facilitate Career and education planning, development, review and refinement.
6. To build a self-reflective student learning culture with a focus on student aspirations.
7. To provide student access to an education and career mentor [RAS Teacher/ Big Picture Coach/Year 7 Teacher] over an extend period of time.

Building Aspiration and Inspiration

Students in RAS engage in a set of activities referred to as “What Is My Big Picture” which is relevant to their age and year level that assist them to gain self-awareness and engage in career knowledge growth. Specifically this includes:

- To know themselves ie strengths, weaknesses, learning style, interests etc
- To participate in career investigation activities including research, guest speakers, try a trade days, work shadowing, work experience etc
- To develop and record a Career and Education Plan that includes academic targets

Students participate in these activities both in RAS and within their subjects depending on Year level. Specific time is set aside for students to complete the activities on a regular basis.
throughout the year. RAS teachers play a significant role in the building of student aspirations and are referred to as My Big Picture Coach.

**Inspiring Futures Conferencing [Progress Reviews]**

The My Big Picture Coach role includes the facilitation of ongoing reviews of student progress towards achieving their career and education goals. These reviews include the review of short term academic goals and how a student’s achievements in a period of learning has contributed to their realisation of their career and education goals. This will is at times with the student only and at critical reporting periods with both the student and the parent, with the reviews being referred to as Inspiring Futures Conferencing. The parent and student review replaces of our current parent/teacher interview which is called a Student Led Conference. These conferences are set out below

- In school Inspiring Futures Conferences include:
  1. Individual Class: Target setting facilitated by the subject teacher
  2. All subject review facilitated by the My Big Picture Coach [RAS teacher] for term 3 and 4

- Student Led Conferences [Parent/Student/ My Big Picture Coach]
  1. Mid Semester 1
  2. Early Semester 2

To support these conferences the school day is altered to provide enough time for the RAS Teacher/ My Big Picture Coach and each student to meet with all the students and parents from their RAS Class. The conferences have a set of clearly articulated lead up processes, conference procedures and follow up processes. The aim is for students to lead the conversation with their parents with the support of their Big Picture Coach. Student reports are issued to parents at the interview with expectation being that we want all parents to participate in these reporting events

**Ongoing Review and Adjustment to Plans:**

As part of the review process students with the support of their teachers make adjustments to their plans in line with changing interests, strengths and weaknesses. This forms part of the in school reviews but parents are engaged in the discussions about any adjustments made to the student’s plan.