

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016 Bundaberg North SHS received

\$398,520

Our full 2016 agreement can be found at:

<<https://bundnortshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/investing-for-success-2016.pdf>>

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- The building of teacher capacity to interpret data, identify and scale-up effective teaching practices to cater for individual student learning needs through the use of Class Place Mats, Academic Target Setting, the My Big Picture Plan[Career and Education Planning Framework], Literacy and Numeracy Warm- Ups focused on gaps in student knowledge, and faculty data led conversations.
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas through Question Answer Response strategies across the school and Sheena Cameron Reading Strategies.
- Strengthening of the development of our Guaranteed and Viable curriculum in core learning areas to ensure the school's literacy and numeracy curriculum can be delivered to all students.
- Strengthening of faculty professional learning communities based on the "Dufour" model to support the continued implementation of the schools literacy and numeracy curriculum .
- Continued implementation of a researched based Teaching and Learning Framework based on the Art and Science of Teaching with a focus on higher order thinking to strengthen the skills of our high achieving students.
- The development and embedding of the culture, processes and protocols of classroom observation and feedback on teaching based on reflective practice/action learning.

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- Strengthening the capacity of the Senior Leadership team to provide professional coaching support to all staff through regular reflection and discussion as part of our Senior Leadership Team's planning days.
- Facilitate action learning/ research with the support of the Master Teacher to develop a whole school reading program.
- The continued development of teacher capacity to use formative assessment and feedback as part of short data cycles.
- Teacher aide professional learning in teaching reading, active supervision and managing students to support the consolidation of student learning in numeracy and literacy.
- Continued building of the Northern Alliance Cluster Literacy and Numeracy strategy; Bridging the Gaps through a cluster wide professional learning and ongoing planning.
- The development and introduction of a Year 7 to 12 Career Planning Framework and its associated learning by our Career Guidance Officer.
- Supporting students social and emotional growth and engagement in learning through our Junior and Senior Behaviour Teams.