

Investing for Success

Under this agreement for 2017

Bundaberg North State High School will receive

\$391,200*

This funding will be used to

- Increase the percentage of Year 12 students attaining a Queensland Certificate of Education (QCE) from 93.5% in 2016 to 95% or higher.
- Increase the percentage of students achieving a 'C' standard or above in English and Mathematics from 85% in 2016 to 90% or better across all year levels.
- Achieve 100% of students accessing a different year level curriculum (that is, with an individual curriculum plan) attaining a 'C' standard or better against the relevant year-level achievement standard.
- Increase the percentage of students in the NAPLAN upper two bands (U2B) to match or be above the nation's performance across all strands of the test.
- Increase the percentage of students above National Minimum Standards across all strands of the test to match or be above the nation's performance.
- Increase the number of students in a Certificate III or above pathway post year 12 to 45% or above.

Our initiatives include

- Continue to build teachers' ability to interpret data, identify and scale-up effective teaching practices to cater for individual student learning needs through the use of Data Placemats, Academic Target Setting, Literacy and Numeracy Warm-ups targeting gaps in student knowledge.
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas with focus on consolidating the Question Answer Response strategy across the school through classroom observation and feedback.
- Continue to develop the concept of a Guaranteed and Viable curriculum to ensure the school's literacy and numeracy curriculum can be delivered to all students.
- Continue to strengthen faculty professional learning communities based on the "DuFour" model to support the continued implementation of the schools action by doing professional learning model, the use of formative assessment and feedback, as well as literacy and numeracy improvement.
- Continue to implement a researched based Teaching and Learning Framework based on the Art and Science of Teaching with a focus on establishing and communicating learning goals.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- Continue to strengthen the culture, processes and protocols of classroom observation and feedback to support teacher reflective practice and action learning.
- Continue to build the capacity of the Senior Leadership Team to provide professional coaching support to all staff through the inclusion of a leadership lounge in all Senior Leadership Team meetings and planning days.
- Continue to develop a junior school reading program with the support of the Master Teacher in the development of teacher skills in the teaching of reading.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards that specifically includes decoding through to higher level comprehension skills
- Continue to increase the skills of teacher aides to support the consolidation of student learning in numeracy and literacy.
- Continue to build the Northern Alliance Cluster Literacy and Numeracy strategy; Bridging the Gaps with a focus on the implementation of warm-ups, diagnostic tests and moderated assessment tasks.
- Continue to develop and strengthen community partnership and in school support strategies to support indigenous student retention and successful completion of schooling through the “ Better to Give Program”, “ Solid Sistas” and transition programs.
- Consolidate the Year 7 to 12 Career Planning Framework to build students optimism and aspirations through the My Big Picture Plan and Student Led Conferences.
- Maintain the extension of the school’s intervention reading program to include all students identified through testing and the provision of ongoing support for students out of the program.
- Continue to build teacher capability to use technology to differentiate teaching and improve learning.
- Participate in trials of “New Pedagogies for Deep Learning [NPDL]” units and collaborate with the local and Global Network of schools to the unit implementation.
- Initiate the implementation of the “Reboot: Social and Emotional Learning Program” through the establishment of “reboot “learning community and participation in professional learning.
- Continue to implement proactive attendance improvement strategies with the support by Year Level Coordinators.

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Our school will improve student outcomes by

Increase YLC Time: To support social and emotional growth Increase in teacher allocation to students with a disability	2.9 FTE Teachers: \$234,000
Literacy Coach, Numeracy Coach and Pedagogy Coach	Provision of time for coaches by using extra staff
Career Planning and Social and Emotional Growth 1 FTE G.O. for social and emotional support .5 school funded FTE GO to support Career Education and the implementation of the "My Big Picture Plan".	Increase guidance time to 1.5 GO's through I4S additional staff, WSSLR and additional guidance time
Professional learning includes, instructional rounds, profiling, classroom observation and feedback	\$29,000
Reading: Teacher Aides to support regular reading and the de-coding intervention reading program	\$75,000
Resources: to support reading and numeracy improvement: Tests, Books, etc	\$4000
.1 Youth Support Coordinator	\$7000
Community Education Counsellor [CEC]: Increase CEC time to 30 hours to work full time with ATSI students.	\$23,000
Reboot and New Pedagogies for Deep Learning	\$18,000
Social and Emotional Survey	\$ 1,200
Total	\$391,200

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