

Great Results Guarantee

Snapshot report

Under the agreement for 2015

Bundaberg North State High School received

\$ \$249,787

Our full 2015 agreement can be found here:

<https://bundnortshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/g-r-g2015.pdf>

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Build teachers' ability to interpret data, identify and scale-up effective teaching practices to cater for individual student learning needs.
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- Continue to develop the concept of a Guaranteed and Viable curriculum to ensure the school's literacy and numeracy curriculum can be delivered to all students.
- Implement the concept of faculty professional learning communities based on the "Dufour" model to support the continued implementation of the schools literacy and numeracy curriculum and improvement.
- Continue to implement a researched based Teaching and Learning Framework based on the Art and Science of Teaching.
- Embed the culture, processes and protocols of classroom observation and feedback to teaching to encourage reflective practice/action learning.
- Build the capacity of the Senior Leadership team to provide professional coaching support to all staff.
- Facilitate action learning/ research with the support of the Master Teacher to identify and verify the effectiveness of strategies currently in use.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards. Develop teacher capacity to design curriculum-aligned monitoring and assessment tasks (for short-term data cycles)
- Increase the skills of teacher aides to support the consolidation of student learning in numeracy and literacy

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- Continue to build the Northern Alliance Cluster Literacy and Numeracy strategy; Bridging the Gaps and evaluate its impact on student learning.
 - Build teacher capability to us
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