

Great Results Guarantee

**Under the agreement for 2015
Bundaberg North State High School will receive**

\$249,787*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Year 12 students attaining a Queensland Certificate of Education (QCE) from 78% in 2014 to 90% in 2015.
- Increase the percentage of students achieving a 'C' standard or above in English from 83% and Mathematics from 91% in Year 8 (2014) to 95% in Year 9 (2015) for English and Mathematics in 2015.
- Achieve 95% of Year 7 and 8 students achieving above a C standard in Mathematics and English
- Every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a 'C' standard or better against the relevant year-level achievement standard
- Increase the percentage of students in Year 7 and 9 in the NAPLAN upper two bands (U2B) by 10 % across all strands of the test compared to the 2013 Year 5 and 7 performance.
- Increase the percentage of students in Year 7 and 9 above National Minimum Standards across all strands of the test by 15% compared to the 2013 Year 5 and 7 performance.

Our strategy will be to

- Build teachers' ability to interpret data, identify and scale-up effective teaching practices to cater for individual student learning needs.
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across all learning areas
- Continue to develop the concept of a guaranteed and viable curriculum to ensure the school's literacy and numeracy curriculum can be delivered to all students.
- Implement the concept of faculty professional learning communities based on the "Dufour" model to support the continued implementation of the schools literacy and numeracy curriculum and improvement.
- Continue to maintain staff in the roles of Literacy, numeracy and Instructional Coaches to build capability in Instruction, Literacy and Numeracy teaching and learning skills.
- Continue to implement a researched based Teaching and Learning Framework based on the Art and Science of Teaching.

Great Results Guarantee

- Embed the culture, processes and protocols of classroom observation and feedback to encourage reflective practice/action learning.
- Build the capacity of the Senior Leadership team to provide professional coaching support to all staff.
- Facilitate action learning/ research with the support of the Master Teacher to identify and verify the effectiveness of strategies currently in use.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards. Develop teacher capacity to design curriculum-aligned monitoring and assessment tasks (for short-term data cycles)
- Increase the skills of teacher aides to support the consolidation of student learning in numeracy and literacy
- Continue to build the Northern Alliance Cluster Literacy and Numeracy strategy; Bridging the Gaps and evaluate its impact on student learning.
- Build teacher capability to use technology to differentiate and improve literacy and numeracy learning.

Our school will improve student outcomes by

Resource	Expenditure
Support for QCE Monitoring Program Track ED Program	3500
Data collection and Analysis PAT Testing	8000
Intervention Reading Program: Teacher Aide Support	30000
Intervention Reading Program Resources:	4000
Skilling of Teacher Aides to support the Intervention Reading Program: teaching of Reading	6000
Professional Learning: Participation in Profiling, Observational rounds, skilling of instructional leaders, development of Master teacher, skilling in Sheena Cameron Reading Program, development of coaches, increasing data analysis capacity of staff.	57000
Maintenance of Literacy, Numeracy and Instructional Coach through purchase of additional teacher	108 500
Purchase of Sheena Cameron Reading Program and associated	11000

Great Results Guarantee



resources	
Development of Senior Leadership Team Professional Coaching skills through Growth Coaching program	11000
Support for student participation in Unify Projects	10500
Total Budget	249500

Ross Robertson
Principal
Bundaberg North State High School

Dr Jim Watterston
Director-General
Department of Education, Training and
Employment