All Queenslanders are invited to have their say on the Queensland Education Accord, a 30-year vision for education in our state. The Accord will outline where Queenslanders want education to be in 30 years’ time and detail our priorities for the future, which is why it is important we engage the future leaders of our state.

Our young Queenslanders will be engaged primarily through their schools, and while participation is voluntary, all students are encouraged to get involved to help create the future that awaits them.

Should you wish to host a student consultation please refer to the questions below that have been adjusted for a student audience from the seven Queensland Education Accord questions.

A school engagement initiative coordinated by the Queensland Education Accord project team will give Queensland school students the opportunity to contribute their views towards the 30-year plan for the state. This exciting opportunity for students will be advertised in Term 3.

Student questions

1. Queensland school students come from different backgrounds - they live in different places right across Queensland, many in rural and remote areas.

As students, what do you think should be done to make sure all students get what they need from school?

2. What do you think your school should look like in 30 years’ time?

If your school had the money to change one thing, what would it be, and why?

3. What personal qualities do you see in people who are making contributions to our society and our economy?

What do you want out of your school education?

How will your school education help you achieve this?

4. What are the big trends that will influence what our future is like?

What skills and knowledge will you – today’s young people – need in the future?

Young people are often more comfortable with technology than adults. How can schools make sure they are keeping up?

5. What do you think makes a great teacher?

Think of the best teacher that you have had. How did they help you learn? Can you provide examples?

What can we do to help teachers and school leaders (principals, deputy principals etc.) to be better at their jobs?

6. Think back to your first day at kindy, primary school or high school. Did you find the change easy or difficult to deal with, and why? Please share your experiences.

What support do you think is needed to help make these changes successful?

7. Schools’ communities include parents, businesses, kindergartens, TAFEs and universities, local governments and community groups.

How can your school work with your community to make it a fun place where students want to learn?