Welcome to our second newsletter for term four which again highlights the extensive learning opportunities provided by North High. In this article I want to focus on the Presentation Night, Year 12 Prom, QCE Attainment and welcoming our 2017 school captains.

North Bundaberg State High School celebrates student achievement.

I hope you were able to join with us last Tuesday night at the Annual Presentation Night to celebrate the Academic, Cultural and Sporting achievements of our students. The feedback from the school community has been overwhelmingly positive with community members expressing high levels of satisfaction and praise for the organization of the evening, student entertainment and achievements. The success of the evening would not have been possible without the support of our great staff. Many staff contributed to the success of the night but the work of Robyn Kent and Trish Sellers was quite outstanding and without their commitment to quality we would not have enjoyed as much success. Congratulations to all staff and students for your contribution to what was a night to be remembered and a further thank you to the many community sponsors who also provide generous support for our awards.

I have included here an extract from my report, which details the success of our School Review and the ongoing positive progress of our improvement journey.

School reviews are based on the nine domains of the National School Improvement Tool which describes a set of standards which, if attained by schools at an outstanding level, is considered to be world’s best practice. The nine domains are: 1) An explicit improvement agenda, 2) Analysis and discussion of data, 3) A culture that promotes learning, 4) Targeted use of school resources, 5) An expert teaching team, 6) Systematic curriculum delivery, 7) Differentiated teaching and learning, 8) Effective pedagogical practices, 9) School community partnerships.

The review is conducted over a three day period with a 3 person review team consisting of current and past experienced secondary school Principals and includes interviews with staff, students, parents, cluster school principals, business and community organizations as well as a thorough analysis of school documents and data. It is a rigorous process that will find the deficiencies if they exist.

The review found that

- The school leadership team is driving a rigorous improvement agenda, with the improvement agenda responding to areas in need of development. There has been improvement over the last 12 months in a range of school targets that include Literacy and Numeracy Outcomes, QCE Attainment, A to C academic results and

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Principal’s Report...
QCS and OP performance..

- The school has set clear targets for performance in key areas and the cyclical nature of the whole-school data plan allows for the improvements to be measured over time.

- The sharing and showcasing of best practice are becoming embedded in the professional life of the school with opportunities for teaching staff to undertake leadership roles beyond the classroom, particularly in teams with responsibility for developing the pedagogical capacity across the school. In the Professional Learning Community (PLC) meetings there is an emphasis on teaching strategies for improving student learning and on the shared analysis of student outcomes from utilising these strategies.

- The school provides opportunities for meaningful observation and feedback as means for improving specific pedagogical practices with key staff members having designated roles as literacy and numeracy coaches, and a master teacher, with the responsibility for mentoring and supporting teaching staff in the ongoing development of pedagogical skills in the school’s priority areas.

- A teaching framework providing teaching staff with a common language to discuss student progress, knowledge and skills is established.

These are findings that place our school close to world’s best practice with the reviewers making a few suggestions of strategies for improvement which mostly talked about continuing, consolidating, sharing best practice, adjusting the pace of change and celebrating the many outstanding quality teaching and learning practices in our school.

For a school staff that has worked hard, and ‘boy’ we have worked hard, to implement many changed and new process, changed their practices and given everything in their commitment to this school community, particularly to meeting the needs of their students, in pursuit of improved student outcomes, this review provided recognition of their efforts and an endorsement that we are on the right track and that your children are in an educational institution that is focused on quality outcomes and would you be hard pressed to find anything better. As one of the reviewers said, “Ross, this is a very good report, your school is achieving well beyond like-schools and I wished that this was my school’s report”.

If you wish to read the full transcript of my Presentation Night Report please use the following link

Principal’s Award Night Report

Senior Prom invitational only event

On recent Year 11 and 12 assemblies I have reminded our Year 12 students and discussed with Year 11 students that our senior prom is an evening to celebrate the end of formal schooling. I have emphasized that for our school this means the attainment of the Queensland Certificate of Education as this marks the goal our students have been striving for in senior schooling and indeed since they commenced secondary schooling. To achieve this qualification students have demonstrated a level of commitment by attending regularly, [90% or better], behaving in a safe and respectful manner, maintaining a significant effort and level of success with classwork, homework and assessment and engaging positively in and contributing to school life. I reminded students that attendance at the Prom is by invitation only and that only those students who truly demonstrated the above would be invited with all students having the right to appeal to the Principal if they were not invited.

QCE Attainment

As part of our ongoing strategy to achieve 95% of Year 12 students attaining a QCE I have encouraged our teachers and Year 11 and 12 students to make a strong effort towards ensuring that as many students as possible meet the requirements of a QCE or are on track to gain a QCE, in these last few weeks of school. For some students in Authority and Authority Registered Subjects this may mean making that extra effort to achieve a ‘C’ result. For students
completing a vocational qualification this may mean ensuring that all competencies have been completed and retaking those competencies that were not achieved in the first attempt. To do this students need to work closely and co-operatively with their teachers and ensure they are focused on what they need to do to achieve the qualification.

I encourage all year 11 and 12 parents to discuss this with their students so that all students keep their “eyes on the prize” attainment of a QCE and give themselves something to truly celebrate at the Prom.

2017 School Captains:

At our Presentation Night our new school captains were announced which on the one hand was very exciting but concerning on the other because we had two choose only two leaders out of a group of Year 11 nominees of whom any one of them would be a capable leader. Fortunately all of these students will take up other leadership positions in 2016 and as result the school and our students will benefit from what I am predicting will be their very positive and constructive contribution to our school. Congratulations however to Amber Tobin and Blake Batchelor who will be our 2017 School Captains and I take this opportunity to wish them well in their new roles in which I am certain they will exceed the expectations of the school community.

Finally, please continue to contact the school if you have any concerns regarding your student’s education as together we can produce the best outcomes for your student.
DATES TO REMEMBER:

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<tr>
<td>26th October 2016</td>
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<td>26th October 2016</td>
<td>Free Dress day</td>
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<td>31st October 2016</td>
<td>Disruption Free Period – no calls to Year 12 classrooms</td>
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<td>2nd November 2016</td>
<td>Year 6 into Year 7 enrolment day. School office 8am-7pm. (See flyer)</td>
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43rd Annual Presentation Parade & Presentation Night Awards

North High proudly hosted our 43rd Annual Presentation Night Awards on Tuesday. It was a night to celebrate the achievements of our students and reward their hard work and commitment. Thanks to the parents and families for attending on Tuesday evening. We are so proud of each and every one of the award winners and are so happy to share the occasion with you.
P & C Meeting

Thursday 3rd November 2016, starting from 6.00pm. All welcome!
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Marks Street, Bundaberg Q 4670    Phone (07) 41300222    Fax (07) 41525213    principal@bundnortshs.eq.edu.au    www.bundnortshs.eq.edu.au
MAJOR AWARDS

Mayor’s Medallists
Sponsored by Bundaberg Regional Council and Central Queensland University

**Georgia Prichard and Angus Ethell**

Caltex Best All-Rounder
Sponsored by Caltex Australia Limited and E.H. & F.C. Churchward Sugar Industry Bursary

**Chloe Harris**

Gladstone Ports Corporation Student of the Year Bursary
Sponsored by Gladstone Ports Corporation

**Jacob Watson**

Burnie Johnson Memorial Citizenship Award
Sponsored by North Bundaberg SHS

**Georgia Prichard**

Senior Cultural Award
Sponsored by North Bundaberg SHS

**Bianca Maultby**

USQ Year 12 Excellence Award
Sponsored by University of Southern Queensland

**Mikayla Haupt**

Australian Defence Force Long Tan Leadership & Teamwork Award
Sponsored by The Australian Defence Force

**Mikayla Haupt**

Sportsperson of the Year
Sponsored by Brothers Sports Club

**Rick Wirth**

Runner-up Dux Year 12
Sponsors Bursary

**Jacob Watson**

Dux of the School
Roy Mahoney Memorial Bursary Award

**Mikayla Haupt**
Year 7 - 9 Subject Selection process

The Subject selection information for Year 7-9 students is now available on our school website.

For Year 8, 2017 Subject Selection Booklet  
For Year 9, 2017 Subject Selection Booklet  
For Year 10, 2017 Subject Selection Booklet

If you do not have access to the internet at your home, hard copies of the Subject Selection booklet will be available from the office from Monday 24th. Please read through the details of the subjects available. Next week, students will receive a Subject selection form to bring home to discuss with you about their choices. This form is to be completed and brought to school in Week 5 ready for when students make their subject selections online. Miss Kent will be visiting all classes during Week 5 on a designated day to assist students with their selections. Students should keep their subject selection form in their bag or homework diary ready for the day when they make selections.
University of Queensland Australia (UQ) Young Achievers Program

The University of Queensland Australia (UQ) Young Achievers Program accepts approximately 110 students from all across Queensland and Northern New South Wales in year 10. The school nominates a few students from the year and they are required to undergo an application process. Accepted in 2014 from year 10 was Jacob Watson and Chloe White. As part of the program the participants are strongly encouraged to give back to their local community as part of the school and/or wider community. The University monitors the performance of the program participants through their report cards and with regular communications with them via monthly phone calls with the participants.

There is a celebration event at the end of the student’s time in the program, however, due to the vast size and range of the program, those students not in the metropolitan area go to other smaller events closer to their schools, such as event in Bundaberg. On the 10/11 Jacob Watson was flown to Brisbane by the University to attend the celebration event in Brisbane. He was one of only two rural students who has were given this opportunity. Before the event began, Jacob was invited to attend a pre-event where he was able to talk, one on one, with a number of the donors of the program and executives within the university rankings. One of the people Jacob was able to have a conversation with was Peter Hoj the Vice Chancellor of UQ. During the celebration event Jacob was given an award, Bowness Family Foundation UQ Young Achievers Scholarship, commending him for his dedication to the program and his community involvement, and academic performance. Only 3 people out of the approximately 110 in his cohort were given this award. Along with a trophy $500 and a casual job at UQ were awarded to Jacob further commending his efforts in senior schooling.

The community work that, Jacob has been involved with throughout his duration in the program has been extensive. The standout activity that the Bowness Family view upon kindly was his work within the Bundaberg and Region Youth Council (BRYC). He has assisted the chair of the BRYC consistently throughout the formation and running of the BRYC as the secretary of the organisation. The BRYC is an organisation aimed at identifying the key issues that are affect the demographic of youth within the Bundaberg area and recommending possible solutions based off the issues it has identified.

UQ Young Achievers

Congratulations to Year 10 students: Holly Giudice, Brittany Wardley and Christina Wright who have been selected to be a part of the University of Queensland Young Achievers Program. This scholarship has been designed to support the tertiary and career aspirations of talented secondary school students providing a valuable framework to reach their full potential. Benefits include: mentoring by UQ students, University camps, information and assistance with study options, career planning and financial support of $1000 per year in Years 11 and 12 and $7000 a year on enrolment at UQ.

Well done!
Career information at North

On the 11th of October, North High welcomed Cameron and Sean from the Queensland Ambulance Service to speak to students about careers in paramedicine. Topics discussed included the role of the paramedic, what an average day can be, skills and training, employment prospects and where the job can potentially take students both locally and overseas. We would like to thank Cameron and Sean for their time and valuable information as students gained so much from their visit.

"Having paramedics come and speak to us was an amazing experience and being able to ask questions and get firsthand knowledge was really helpful. It was clear how much passion they have for their work and it’s made me even more excited for the future.

Xanthe Schulte
Yr 12 Student
Ergon Energy have advertised Expressions of Interest for the 2017 Apprenticeship intake. These positions are great opportunities for young people to start their career in a dynamic and ever-changing industry. Ergon Energy has an award winning apprentice program which opens doors not just within Ergon Energy, but earns them a recognised trade qualification that can take them all over the world.

Specific apprentice opportunities for 2017 include:

- Electrical Powerline Linesperson (Distribution)
- Electrotechnology Electricians

DRUG EDUCATION & PARENTING PROGRAM

A program for parents stressed by adolescent substance abuse

The IWC Alcohol and Drug Program are offering a seven-session group program for parents who have concerns about their adolescent’s use of alcohol and/or drugs. The program is free of charge, confidential and open to parents in the Bundaberg region who wish to learn techniques to improve their relationship with their adolescent and build strong family connections.

1. Group introduction
2. Substance use and the family
3. Adolescent development
4. Choices, responsibility and consequences
5. Encouraging responsible adolescents

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All sessions will be held at the IWC Health & Wellbeing Community Centre, 184 Barolin St, Bundaberg

Tea, coffee and snacks available.

For further information phone IWC Alcohol & Other Drugs Service on 1300 492 492

improving health and wellbeing of communities