Principal’s Report…
Welcome to our last newsletter for this term which again highlights the extensive learning opportunities provided by North High. In this article I want to concentrate on; improvement agenda progress, quality teaching, student attendance and building student aspiration.

Improvement agenda progress

At the beginning of semester one I wrote to all parents outlining our school priorities or improvement agenda for 2016. In this newsletter I want to provide some details on our progress on this agenda which I have outlined below:

Literacy and numeracy improvement: The school has continued to implement strategies to strengthen all students’ literacy and numeracy skills. These have included:

• Continued employment of a master teacher who is driving major aspects of this program.
• Continued development of literacy and numeracy warm ups into Year 7,8 and 9 English and Maths lessons.
• The continued development of a whole of school reading comprehension teaching strategy called Question, Answer Relationship with additional reading strategies being taught in English.
• The implementation of a whole school writing process called Seven Steps to Writing.
• Introduction of a whole school reading program called Regular Reading which has commenced in Year 7 and will, in future years be scaled up to include Year 8,9 and 10.

QCS and QCE attainment improvement:

• The school has continued to implement our Senior Outcomes Achievement Review program which includes close monitoring of Year 11 and 12 student’s progress to the achievement of a QCE. This has resulted in a higher level of student commitment to learning and desire to perform to their best.
• Our OP action group has actively worked with all OP eligible students in a mentoring role encouraging students to maintain or improve their performance.
• In addition to this the school has continued to implement its Senior School Action Plan which includes the introduction of Pre-Senior subjects in Year 10. This will enable students in semester two of Year 10 to gain some experience of the subjects they are interested in studying in Year 11 and 12 or consolidate skills needed for successful transition into senior secondary.
• Strengthening vocational education: Large numbers of students have taken advantage of the many vocational opportunities available to them. These have included:
  - TAFE programs
School Based Apprenticeships/Traineeships
Work Experience and participation in the GENR8 [Transport and Logistics] and ALLEV8 [Health Support] vocational training programs.

Implementation of an education and career planning framework: The school has continued to implement the *My Big Picture Plan* which has students developing a Career and Education Plan which incorporates academic targets. In addition to this, students, parents and staff have participated in the first round of student led conferences for 2016. All students have benefited from the employment of an additional Guidance Officer focused on the development and implementation of a career education program which has provided many opportunities for students to be engaged in career planning activities.

**Attendance improvement:** We have continued to implement a number of proactive and reactive strategies some of which include:

- Identifying at-risk students and communicating directly with their parents.
- Teachers keeping parents informed of class activities and student successes
- Developing individual support for at risk students through programs aimed at assisting them to attend school or engage in an alternative learning program.
- Continued the employment of a full time attendance officer.

All of these strategies have seen some improvement in student attendance but unfortunately the trend is still below our target of 95% or better.

**Quality teaching:** We take seriously our responsibility to ensure that our classrooms are the best learning environments they can be by continually building the capacity of our teachers. During this semester the school has continued to implement its school-wide teaching and learning framework based on the Art and Science of Teaching which has included:

- Professional learning by staff linked to the schools literacy and numeracy strategies: What Will I Do to Help Students to generate and test hypotheses about knew knowledge?
- Continued interaction between staff on instruction in Professional Learning Communities.
- All staff participating in Instructional Rounds where they observe the teaching of other staff and share feedback.
- All staff participating in classroom profiling, a classroom observation and feedback process related to management of students and the learning environment.
- The school leadership team conducting walk throughs and short classroom observation with all teaching staff.

**Student attendance**

I have commented about student attendance rates in a number of newsletters in the past. In those newsletter I have indicated that our target for attendance was to achieve a 95% attendance rate as this was seen as the benchmark to ensure student success. Provided below are the current attendance trends for each year and as you will see they are not trending towards our target, but in general if this maintained student attendance rates for 2016 will be better than 2015.

<table>
<thead>
<tr>
<th>Year Lvl</th>
<th>Average % Rate of Attendance semester one 2016</th>
<th>Average Number of Days Absent Semester One 2016</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>90.91</td>
<td>10</td>
</tr>
<tr>
<td>8</td>
<td>89.29</td>
<td>11</td>
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</table>
While these are averages, it is of great concern that a significant proportion of our students are falling well below a rate of attendance necessary to support student success. I encourage you to review your student’s attendance rate and address the issues that are preventing your student from achieving a 95% attendance rate or better. If you need assistance with this please contact the school. I want your students to reach their full potential and achieve a sustainable future but without good school attendance my staff and I will find it almost impossible to achieve this.

**Building student aspiration:** One of the goals of the My Big Picture Plan is to build student aspiration so that they can aspire and attain a certificate III or above post school qualifications. Certificate III is used as the benchmark as it is considered that anyone with this level of qualification has more chance of gaining consistent employment and also has portable skills that can be used to gain employment in areas beyond their home community, if necessary. In our school since 2011 there has been a consistent pattern of around 30% of students post Year 12 being in a Certificate III or above pathway with 15 to 20% of students seeking work at the time of the survey. This outcome compared to the Wide Bay Region [48% 2015 approx.] and state [59% 2015 approx.] outcomes is not, and I am sure you would agree with me, where I want it to be, and it is my intention to raise this performance. Hence the introduction of the *My Big Picture Plan* and the Career Planning Framework which are about students setting career goals for themselves, understanding pathways to achieve them and developing the work ethic and attitudes required to do the hard yards to get there. I want to see our students raise the bar of expectations, aim high and achieve post school destinations that mirror or surpass the region and state outcomes. I encourage you to keep the conversation alive about your student’s future and encourage them to take advantage of all the career planning opportunities offered by the school.

As this will be the last newsletter for term 2 I want to wish every family a safe and relaxing vacation and thank you for your ongoing support of your students and the school. Without your support we would not have made the progress we have made so far this year.

Finally please continue to contact the school if you have any concerns regarding your student’s education so that together we can produce the best outcomes for your child.

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**P & C Meeting** Thursday 4th August, starting from 6.00pm. All welcome!
DATES TO REMEMBER:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>17th and 20th June 2016</td>
<td>Year 10 excursion to CQU</td>
</tr>
<tr>
<td>22nd June 2016</td>
<td>Free dress day</td>
</tr>
<tr>
<td>23rd June 2016</td>
<td>School Athletics day (at school)</td>
</tr>
<tr>
<td>24th June 2016</td>
<td>All school Athletics day (Athletics Superpark beside the airport)</td>
</tr>
<tr>
<td>24th June 2016</td>
<td>Last day of term 2</td>
</tr>
<tr>
<td>11th July 2016</td>
<td>First day of term 3</td>
</tr>
<tr>
<td>11th July 2016</td>
<td>PTO Open for Student Led Conference bookings</td>
</tr>
<tr>
<td>28th July 2016</td>
<td>Student Led Conferences</td>
</tr>
</tbody>
</table>

Senior News

All Year 10 students will be attending a 2 day program at CQ University – focussing on careers, University and TAFE options. Students will be transported to CQU each day – 17th and 20th June. There will be no organised classes for Year 10s at school on this day as all will be expected to attend the program.

All Year 10 students received their Pre Senior subjects chosen for semester 2 this week. Students will be embarking on a new set of electives in semester 2. They will be studying new subjects and will use this experience to help inform their Year 11 subject selections. Reminder that the Subject Selection evening for all Year 10 students and their parents will be held on August 16 – 5.30 – 8.00pm in the hall.

On Tuesday night 14th June, it was pleasing to see a number of Year 10 students and their parents attend an information evening about the MRAEL Talent Program. Students were given information on applying for 3 courses – Engineering, Hairdressing and Early Childhood combined with paid work experiences. If you were unable to attend the evening but interested in finding out more information please contact Mrs Kerrilee Christensen at school (41 300 222).

School Captains
Our school captains attended the ‘Leaders meet Leaders’ Mayor’s luncheon on Wednesday, 15th June. They spent time meeting other student leaders from other schools and met with Bundaberg Regional Council members.

Assessment completed.
Senior students have now completed the disruption free assessment period. We wish all the students luck with their final assessment. Students not on track of receiving a ‘C’ level or better in Year 11 or 12 will be contacted. Students should make an appointment with Mr Miller before the end of term to discuss progress and the possibility subject changes.
REWARDS for attendance.

This week we gave out certificates and rewarded our Year 10, 11 and 12 students on Year parade, who gained the highest attendance rates this year. There is a significant correlation between high attendance rates and high achievement results. I would like to congratulate all students who received recognition this week.

North Bundaberg State High School
My Big Picture Plan MBPP
2016 Student-Led Conference
Term 3

Dear Parent/Carer

On Thursday, 28th July (week 3, term 3), North High will be holding student-led conferences, as well as workshops and sessions that will provide important information and advice for your student’s education. These conferences are also used to distribute semester one reports.

It is important to note that on this day, the school’s opening hours will be from 11:00 am to 7:00 pm, to ensure parents and carers with work commitments can attend. There will be no regular classes and no supervision provided.

Each conference runs for 15 minutes, and appointment times can be made via the PTO online tool, located on the school’s website. Just look for the PTO bookings icon located under the Quicklinks heading. Bundaberg North State High School
PTO will open for bookings on Monday 11th July at 9am.

If you have multiple student conferences to attend, we ask that you leave a 15 minute period between bookings to allow for conferences that run over time, and travelling between rooms. Conferences will be held in your student’s usual RAS classroom, or core classroom for year 7 students.

In addition to the conferences, the day will also feature workshops and sessions delivered by specialist school staff.

Details
Date: Thursday, 28th July
Time: 11:00 am – 7:00 pm
Location: North Bundaberg SHS

In preparation for the conferences, now would be an ideal time to ask your students about the goals they set themselves at the beginning of this year. By revisiting goals and reflecting on what progress has been achieved, we can help students to make a strong link between what they do at school, and where they would like to go in life.
BUNDABERG RADIOLOGY HEAD OF THE RIVER REGATTA
NORTH BRINGS HOME MEDALS!

The local rowing season has come to an end, as the final Bundaberg Radiology Head of the River Regatta was held on Saturday 4th & Sunday 5th June. Despite the terrible wind & water conditions on the day there was some great results, with North rowers taking away medals in 9 of the 40 events. Outstanding results included:

<table>
<thead>
<tr>
<th>Medal</th>
<th>Category</th>
<th>Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold</td>
<td>U/15 Girls Single</td>
<td>Georgia Haupt</td>
</tr>
<tr>
<td>Silver</td>
<td>U/14 Girls Single</td>
<td>Alice Wake</td>
</tr>
<tr>
<td>Silver</td>
<td>U/15 Boys Single</td>
<td>Tom Walker</td>
</tr>
<tr>
<td>Silver</td>
<td>Senior 8</td>
<td>Williams Robertson, Connor Clancy, Cooper Roll, Luke Laven, Tim Gillard, Mikayla Haupt, Chelsea Walker, Heather Holder &amp; Jessica Laven (cox)</td>
</tr>
<tr>
<td>Silver</td>
<td>Open Boys Quad</td>
<td>William Robertson composite with Gin Gin</td>
</tr>
<tr>
<td>Bronze</td>
<td>U/17 Boys Single</td>
<td>Luke Laven</td>
</tr>
<tr>
<td>Bronze</td>
<td>Yr 9 Boys Quad</td>
<td>Thomas Walker, Nathan Richardson, Kerrod Box, Georgia Haupt &amp; Bradley Holder (cox)</td>
</tr>
<tr>
<td>Bronze</td>
<td>Yr 9 Girls Double</td>
<td>Georgia Haupt &amp; Alice Wake</td>
</tr>
<tr>
<td>Bronze</td>
<td>Yr 11 Boys Quad</td>
<td>Luke Laven, William Robertson, Cooper Roll, Connor Clancy &amp; Tim Gillard (cox)</td>
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</tbody>
</table>

A special mention goes to Luke Laven & Connor Clancy in their double, Ethan Kruger in his single & Nathan Richardson in his single who just missed out on a medal. There was some very very close racing on the day. It was great to see both the new & experienced rowers achieve well deserved places.

One of our strongest crews, the Year 9 Boys Quad, has had some bad luck this season. At the first regatta, a broken oar saw them come in last, in the 2nd regatta they had success & beat the other crews by a sizeable distance & then for the final regatta, a rower had an injury resulting in only 3 rowers rowing. Special mention for not giving up, as they still beat a crew to gain bronze, despite only 3 rowers racing.

As this is the end of the season, I would like to congratulate all the rowers on their outstanding commitment to their sport and huge THANK-YOU again to the parents and coaches that assisted the rowers and myself throughout the season. Thanks

Coordinator/Coach Mrs Teressa Gibson

Athletics carnival

The school athletics carnival will be held next Thursday, 23rd June and Friday, 24th June. Thursday events will be held at school and lessons will run as normal. Students who wish to compete need to report to their class teacher first and get marked off the role before going to their event. Friday’s events will be held at the Athletics Grounds. Buses will be provided and a canteen will be operating on the day. The theme is BACK TO THE 80’S, so bring out the ‘fluro’ or wear your House colours. A $2 fee is payable for the carnival and will be collected before students leave for the venue so please bring the correct money. Parents are most welcome to come and support on the Friday.