LEARNING, THEN LEARNING SOME MORE...
“PRECEPT UPON PRECEPT”...
BUILDING KNOWLEDGE FOR THE FUTURE...

Principal’s Report...
Welcome to our fourth newsletter for term three which again highlights the extensive learning opportunities provided by North High. In this article I want to focus on: the expectations of senior students; progress on our program of renewal - Refresh, Revitalise and Renew; student access to shops before schools; our supportive and approachable student services; and a cyber-safety message.

Meeting the expectations of year 11 and 12
Students who return to our school to complete their senior studies do so in the knowledge of some very high expectations regarding dress, attendance, punctuality, behaviour, effort and performance. These expectations are not unlike those that students would find in a workplace, in other schools or training organizations. Clearly the school expects students to meet our uniform requirements, including shoes and jewellery; establish a greater than 95% attendance rate with all absences explained; meet the expectation that students are on time for school and all classes; follow the code of conduct, ensuring that all students can learn and all teachers can teach; meet effort in class requirements of nothing less than ‘satisfactory’ on any school report; and performing at a level where they are achieving a ‘C’ or ‘sound’ result or better. We hold these high expectations because when students return to complete their senior education they are also working towards the attainment of a Queensland Certificate of Education (QCE). The QCE requires all students to achieve ‘sound’ or better in all subjects. [Please refer to the Queensland Studies Authority for specific requirements]. I therefore also believe that as senior students in our school, the students understand that they have made a choice to be at school in the full knowledge of what is expected of them. Having made this choice I also believe that students should meet our expectations without argument or debate as all students need the maximum amount of time engaged in instruction. If you have a senior student [year 10,11,12] I encourage you to discuss this with them.

Progress with the program of renewal, ‘Refresh Revitalise Renew’
Year level co-ordinators: Our year level co-ordinators are in place and functioning well as they develop their connection with students and develop a year level identity. If you have any concern regarding your student’s education please contact the relevant co-ordinator who will provide or organize support for your student.

Whole school action plans. All Heads of Department have taken on a whole-school role in response to the school’s Quadrennial School Review and have developed an action plan related to that area. As an example, Fay Harvey, our vocational education HOD, has developed an action plan for this area which has set a clear goal to increase the opportunities available to students, with better connections being developed with local industries.

Art and science of teaching
Our instructional leaders are continuing to roll out our school-wide teaching and learning framework with the latest development being the presentation of a professional learning workshop for staff which focused on the issues of:

‘What will I do to establish or maintain classroom rules and procedures?’
LEARNING, THEN LEARNING SOME MORE...

“PRECEPT UPON PRECEPT”...

BUILDING KNOWLEDGE FOR THE FUTURE...

‘What will I do to recognise and acknowledge adherence and lack of adherence to classroom rules and procedures?’

Shops off-limits before school

Most students understand their responsibilities in regards to our local shops which has been repeated on assemblies and in earlier newsletters. I repeat this in this newsletter so that this can be discussed with your student.

Students who travel to school by bus or car are expected to remain in our school grounds until the conclusion of school. No student should leave the school grounds at any time throughout the day without permission. For students where a shop is part of their journey to school and they have not already attended school, there is no concern about them going to the shop.

This expectation is about my responsibility to ensure the safety and adequate supervision of students, which I take very seriously. It is also about supporting what I believe would be your expectation that your student should remain in our school grounds at all times during the school day.

Supportive and approachable student services

Our services for students include our School Based Youth Health Nurse - Robyn Kirby, Chaplain - Lisa Crosbie, Guidance Officer - Rob Miller, Youth Support Co-Ordinator - Hilary McDonald, newly appointed Year Level Co-ordinators and Junior and Senior Heads of Department, and they all do a great job of supporting our students. They are all now located in G block and very easy to access. Many students already use their services to assist them through difficult times to ensure they can achieve success at school. Anyone can use these services when students and or families need support to deal with issues that may be affecting a student and their success at school. These services are confidential unless a student gives consent for their information to be shared, or if they disclose they have been harmed or are at risk of being harmed in any way. All students can use these services even if they are the friend of someone who may be experiencing difficulties or engaging in an activity that they feel is not quite right and likely to be harmful to their friend. I encourage you to discuss this information with your student and support them if they need to access these services.

Warning to parents

Social networking site Ask.fm has been identified as a site that has seen many teenagers being harassed, abused and subjected to pornography and other inappropriate material. The police are encouraging parents to block the site entirely.

Ask.fm allows users to pose questions to each other, either under their name or anonymously. Users can block those who operate under a name, but not those who post anonymously. The majority of abusive and bullying messages are posted by anonymous users.

Finally, please continue to contact the school if you have any concerns regarding your student’s education, as together we can produce the best outcomes for your child.

Ross Robertson
PRINCIPAL
Year 11, 2014 Subject Selection Evening

Over 320 year 10 students and their parents attended the Subject Selection and Future Pathways evening on Tuesday, 13th August. It was excellent to see so many parents and students. Selecting a pathway and suitable subjects is a very important decision for year 10 students and can only be made effectively when both parents are given all the information they need. On the night, students and parents had the opportunity to speak with all faculties, view static displays, learn about the O.P. process and take tours of our science, manufacturing and hospitality facilities. Students were given information about each subject so that they could then participate in a survey later in the week that would indicate which combination of subjects our year 10 cohort is interested in studying in 2014. This information will assist in creating a subject selection that best suits this group of year 10’s. The official 2014 subject selection form will be released on Wednesday, 21st August. Students will then go online (in their ‘Education Plan’ in One School) and make their selections for 2014. Individual student & parent SET-P interviews will take place from Monday, 26th August.

Year 10 parents, please make sure you have made your appointment. If you have any concerns or queries please ring Trish in the office (Ph: 4130 0222) for assistance in booking your appointment time. Thank you to all the Year 10 parents and students for attending the subject selection evening. We are very keen to hear your feedback so when you have your SET-P interview you will have opportunity to give us your opinions.

If you have any questions about the subject selection process please call me and I will be happy to assist.

Robyn Kent
DEPUTY PRINCIPAL

Presentation Night Award Nominations

North High annual presentation night will be held on Tuesday, October 22nd, 2013 at 7.00pm. Please place this date on your calendar and join with us to celebrate the wonderful achievements of our students. The year 12’s have recently been preparing to nominate for the major awards on offer.
* Mayors Medal
* Best All-Rounder
* Citizenship Award
* Senior Cultural Award

Plus the highest category awards for school sport, culture and service to the school.

Our year 12’s are currently in rehearsal preparing for a dance production that will be performed at presentation night. It is sure to be a treat.

Exam Block

Year 11 and 12 students will have their Term 3 exam block from 6th – 10th September. Students have the option to go home when they are not required for an exam/catch-up session. Individual exam schedules and guidelines will be issued as in previous terms. If students are choosing to study at home with your supervision, then they should arrange to be dropped off/collected immediately before/after exam sessions. Students should not be using this as a ‘free time’ but as a valuable time to get the best results they possibly can by studying or catching up on work.

SETP INTERVIEWS – Year 10s

Book your SETP interviews online now using the PTO booking system. Go to https://bookings.parentteacheronline.com.au?school=c7wp7 (Click the PTO logo above if you receive your Newsletter electronically). If you prefer, you can ring the school office on 4130 0222 and we can make the booking for you. Interviews are available Monday, 26th August – Friday, 30th August.
The Year 12 Docudrama
by Rachael Sparozvich

A parent burying their child goes against nature. No matter how much our society evolves and moves away from traditions, a parent should never have to bury their own child. On Tuesday, 6th of August, the year 12s got to participate in the Docudrama - a presentation given each year to the year 12 group. The Docudrama involves a simulated car accident, talks from police, a solicitor and other emergency workers.

A first-hand account was given by a man in a motorcycle accident. We see on the news only a glimpse of the event. Headlines read: “two killed in crash”, but we neglect the behind-the-scenes obstacles, both emotional and physical, and just how many people are affected. Police have to go to the parents’ home, sometimes late at night or early in the morning, and tell them that their only son or daughter will not be coming home. Emergency workers cover dead bodies and collect limbs.

A driver who escapes harm needs months of counselling, constantly living with that horrid image. After the presentation, the year 12s asked the emergency workers questions. Many students had comments such as: “it makes me not want to drive” or “imagine how that could change your life”.

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THE POWER OF ENGINEERING

Nine lucky year 9 and 10 girls were invited to attend The Power of Engineering workshop – a day designed to encourage female students to select engineering as a career pathway. Central Queensland University hosted the information sessions and workshops and the day was finalised with a site tour at Bundaberg Technology Park.

To start off the day we gathered in a lecture theatre with various other schools from around the Wide Bay Region to listen to three female engineers talk about different aspects of their careers. Desiree Kirby, a chemical engineer from New Zealand presented via Skype. She talked about her main project of reducing the waste level in the water that gets released back into the river from the paper manufacturing plant she works for. Suzanne Brown presented a list detailing why being a woman engineer is such an empowering job. Lastly, Sarah Brigden, an ex-student from North, gave a report about some of the different and interesting aspects of being an engineer. These three speeches provided great insight on what it is like to be an engineer.

After the lecture theatre, we separated into groups of six to investigate a way to filter dirty water. This was a simulated activity similar to what many countries around the world would do to obtain clean water with only limited money to purchase supplies. In the second activity we used soldering irons to build electronic circuits – a light sensor cricket – supplied by Jaycar. Under the guidance of an electrical engineer, we placed the capacitors, diodes and resistors onto a circuit board.

Our final activity saw us catch a Maxi-taxi to the Bundaberg Technology Park. We were instructed on the safety aspects of the site and given high-visibility vests to wear. The group was taken on a tour of the facilities - construction of rubbish truck bins from just the cab on a chassis to fully completed rubbish trucks. We were shown the construction area and all the equipment they use to make each piece of machinery. Overall, we all learnt something new from this engineering experience and our opinions on engineering have changed from what we thought it was before we went on this trip.

As a group of grade 9 and 10 students we would like to thank Samantha Green (organiser), CQU University and all the other organisations that helped put the day together to help encourage young ladies like us to do a career in engineering.

Emily Kurtz, Casey Williamson, Rachel Hill and Sophie Cross
**Movie Magic**

There was a little bit of movie magic happening in O block last Friday. Year 11 Film and TV were trying out their skills in special effects make-up and for their first time they did an excellent job. The results were bruises, cuts and zombies worthy of any backyard B movie. It’s all part of the unit on special effects we’ve been completing this term. The students have spent the last 5 weeks discovering all the secrets behind our favourite movie moments. They’ll get to do it all again this Friday, so watch out for a bloodied hoard fleeing the school at 3pm.

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**Bundaberg North State High School Presents**

**‘Engaging Adolescents Parenting Course’**

Parenting Skills for Resolving Teenage Behaviour Problems

**A Three Session Program for Parents and Carers**

Dates & times TBA

Cost: $12 (for workbook)

Register by calling:

Michelle Pole (DP) 41300222

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**VIBE**

Our students had a very successful and enjoyable day when Vibe Australia visited Bundaberg recently. Vibe 3on3® is an event for the entire community – Indigenous and non-Indigenous, young and old, girls and boys. A fast-paced day of sport, music and culture, the event encourages sportsmanship, teaches new skills, builds self-esteem and promotes reconciliation at a grassroots level. Our senior boys were placed first in the Senior Basketball Challenge, our junior girls won first place overall for the Rap Challenge and one of our students won the lucky draw – a sports pack and sports bag.

We look forward to Vibe returning to Bundaberg next year and for our students to join in the spirit of reconciliation.

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**Interschool Chess Tournament**

A group of five of our students recently participated in the Wide Bay North interschool chess championships, the winner of which would move onto the Queensland state finals in Brisbane in October. Our school finished a very close third to the eventual winner Shalom college with Kepnock SHS second. The children very much enjoyed the day and will benefit greatly from the experience. For such a young team all looks very bright for the future when we may eventually win the competition.

The students who participated in the competition:

Zennin Latimer  
Jack Clark  
Lachlan Baildon  
Darnel Jensen  
Jonathon Gillard

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Library news!

We are now “live” with Oliver, our new library management system, which replaces Alice. Oliver is a web-based system, which ultimately means users will be able to log in to it from anywhere that internet access is available. We will let you know when this becomes possible for students; there are some systemic technical issues which need to be dealt with first. Oliver’s OPAC (basically catalogue searching…this is called Inquiry in Alice) will soon be available to students when they log on to the network. It is a little tree icon, with the words Oliver Search underneath it. It’s really easy, with the usual author, subject or title access points. If you use the town library you will see lots of similarities.

New desks and tablets
We have new desks in J4, which is nice, and we are expecting a good number of tablets to be housed in the library for class use in the near future. Students will be advised of borrowing arrangements for these in due course.

Online Referencing Generator: SLASA ORG
This is the ORG we encourage students to use for bibliographies. Students need to go to http://www.slasa.asn.au/og/. The password has recently changed for this; students need to see their teachers or see me to get the new one.

Library Activities
Author visit: Louise Cusack
We are very excited about the upcoming visit by fantasy writer Louise Cusack on Monday 26 August. Louise will be in the library in J4 all day conducting 3 separate workshops with selected students. Author visits are always unforgettable and affirming for students, and this one is certain to inspire lots of our keen readers and writers.

Book Week 2013: 19-23 August
Read Across the Universe…is the theme for this year. We will have a display featuring CBCA shortlisted books, a theme-based display, and a competition.

Supporting the Planeteers
The North High Planeteers and their fearless leader, Mrs Sue Firinne, are planning some special activities for Enviro Week, which is 26-30 August. We will support this by having a display in the library, and running a competition to raise awareness of the pond that the Planeteers take care of, and environmental issues generally.

Lunch-time Activities
Chess at lunch-times is the favourite at the moment, but students continue to enjoy the jigsaw puzzles, and the other board and card games. Laptop games are quite popular. Many students are making use of the library to work on assignments too! All in all, lunch-times are busy, positive, productive and very social for many students.

Fathers’ Day cards are on the agenda for the week of 19-23 August, for those wanting to make cards for dads or other special people. All welcome.

Happy reading!
Mrs. Libby Saxby, teacher-librarian.

DATES TO REMEMBER:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>26th Aug</td>
<td>SET-P Interviews commence</td>
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<tr>
<td>3rd &amp; 4th Sept</td>
<td>QCS Test</td>
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<tr>
<td>5th Sept</td>
<td>P&amp;C Meeting</td>
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<tr>
<td>6th Sept</td>
<td>Exam block commences</td>
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<tr>
<td>16th Oct</td>
<td>Info &amp; enrolment afternoon</td>
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<tr>
<td>22nd Oct</td>
<td>Presentation night</td>
</tr>
</tbody>
</table>

40 Hour Famine – What a Fantastic Response

Congratulations, we now have 79 people participating and many more giving their support through donations. North High is truly showing its charitable spirit with over double the numbers from last year signing up to do the 40 hour famine. A coin picture is being done one lunch time to give more members of our school family a chance to participate in the charity.

As seen in the video presentation on parade, this year’s donations are going towards Malawi in Africa where many people struggle to exist on less than 50 cents a day. Think how much the money we raise will make a difference to these people.

Our group page is Bundaberg NSHS and it can be accessed at 40hourfamine.com.au – donations need to be completed by 30 Sept.

Thanks for your support.
Katrine Rayner

National Geography Competition

Just where is that country? What impact did that event have on the people? These are just some of the geographical questions posed in the annual competition.

Congratulations to the following students who have excelled in this year’s competition.

High Distinction – Shayden Bamford, Blake Batchelor, Lacey McClure

Distinction – Kurt Batchelor, Kloey Williamson, Lachlan Jensen

Credits – Liam Clark, Kaitlin Crook, Zoe Evans, Cailan Foster, Chloe Harris, Stephanie Johnson, Bianca Maultby, Shanee Lindley, Ainslee Beeston, Laura Billing, Stephanie Chapman, Josephine Crossett, Carlin Douglass, Rachel Hill, Holly Love, Lucas Mathews, Xanthe Schulte, William Spokes, Shawn Bartels
District Athletics Carnival

On the 13th & 14th August the Bundaberg District Athletics Carnival was held. North performed well this year at the district athletics carnival, with a plethora of school spirit and record breaking performances. Tyniah Thompson (17yrs Girls) and Rebecca Chapman (15yrs Girls) were age champions this year.

Tyniah Thompson broke 3 records on the day 100m (11.99 secs), 200m (25.60 sec), 400m (62.50 secs)

Other good performances include:

Tyniah Thompson (17) – Long Jump (1st), Triple Jump (1st), Shot Put (3rd)
Melissa Haigh (17) - 100m (2nd), 200m (2nd), 400m (3rd), Triple Jump (2nd), Hurdles (2nd)
Vanessa Bazeley (13) – 400m (1st)
Joel Richardson (16) 100m (3rd), 400m (2nd), Long Jump(1st)
Rebecca Chapman (15) – 400m (3rd), 800m (3rd), 1500m (3rd), Hurdles (1st), 3000m (1st)
Will Spokes (14) – 800m (3rd), Javelin (3rd)
Millie Swan (17) – 800m (2nd), 1500m (3rd), High Jump (3rd), Long Jump (2nd), Discus (3rd)
Kodey Sarnadsky (13) – 1500m (3rd), High Jump (3rd), Long Jump (2nd), Javelin (1st)
Felicity Drinkwater (16) – Long Jump (2nd), Javelin (3rd)
Mitchell Gray (17) – Long Jump (3rd), Triple Jump (3rd)
Connor Logan (14) – Triple Jump (2nd)
Katuna Theuerkauf-Smith (13) – Discus (2nd), Javelin (2nd)
Ethan Wells (16) – Discus (3rd)

16 Girls Relay Team (2nd), 16 Boys Relay Team (2nd), Open Girls Relay Team (1st), Open Boys Relay Team (3rd)

DISTRICT ATHLETICS CARNIVAL RESULTS
Junior (13-14 Years)

<table>
<thead>
<tr>
<th>Placing</th>
<th>School</th>
<th>Points</th>
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<tbody>
<tr>
<td>1st</td>
<td>Shalom</td>
<td>437</td>
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<tr>
<td>2nd</td>
<td>Bundaberg SHS</td>
<td>400</td>
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<tr>
<td>3rd</td>
<td>St Luke’s</td>
<td>329.5</td>
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<tr>
<td>4th</td>
<td>Gin Gin SHS</td>
<td>266</td>
</tr>
<tr>
<td>5th</td>
<td>Bundaberg North SHS</td>
<td>239</td>
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<tr>
<td>6th</td>
<td>BCC</td>
<td>208.5</td>
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<tr>
<td>7th</td>
<td>Kepnock SHS</td>
<td>108</td>
</tr>
<tr>
<td>8th</td>
<td>Rosedale SS</td>
<td>18</td>
</tr>
</tbody>
</table>

DISTRICT ATHLETICS CARNIVAL RESULTS
Senior (15-19 Years)

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<th>Placing</th>
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<th>Points</th>
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</thead>
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<td>1st</td>
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<tr>
<td>2nd</td>
<td>Bundaberg SHS</td>
<td>514</td>
</tr>
<tr>
<td>3rd</td>
<td>Bundaberg North SHS</td>
<td>440</td>
</tr>
<tr>
<td>4th</td>
<td>Kepnock SHS</td>
<td>364</td>
</tr>
<tr>
<td>5th</td>
<td>Gin Gin SHS</td>
<td>333.5</td>
</tr>
<tr>
<td>6th</td>
<td>St Luke’s</td>
<td>317</td>
</tr>
<tr>
<td>7th</td>
<td>BCC</td>
<td>274</td>
</tr>
<tr>
<td>8th</td>
<td>Rosedale SS</td>
<td>14</td>
</tr>
</tbody>
</table>
National Animal Rescue Groups of Australia (NARGA) Inc
Can you temporarily open your home and your heart to a pet in need?
Are you looking for good company and a heart-rewarding experience?
We won’t ask for a loan or to borrow the car! We won’t stay out late and worry you!
We are free, all our costs are covered we will offer you lots of cuddles and kisses. We will only ask for a warm safe home until we find our forever home.
We would be forever thankful for your part in saving our lives. We come in all shapes and sizes and we make great company and really need your help.
If you can help us please email our person narga.nfdc@gmail.com and she will send you some information. Thanks!
Together we will make a difference! www.narga.org.au

CONGRATULATIONS TO ART STUDENTS
We have 4 students from North Bundaberg State High School exhibiting work at Gataker’s Artspace in Maryborough this year, the only Bundaberg students involved.
From this exhibition, some student work may go on to be selected for display at GOMA. The students are:

Year 12: Courtney Fowkes
Year 11: Kristy Jensen, LinLin Duffy, Taylor Klaasen.

LATE News
Congratulations to Christina Rasmussen, one of our Science Operations Officers who has one the ‘Peter Doherty Award for Excellence in Science’. This award recognises Christina’s outstanding work in our school supporting science education and the success of our students.
Well done Christina !!!

REMINDER: Please ensure your child’s medical records are complete and up-to-date so we can provide the best possible care for your student.

Adult Learners’ Week
26 August – 1 September 2013
CQUniversity Library in partnership with Bundaberg Regional Libraries will be running a FREE Assignment Busting information session for parents and high school students as part of Adult Learners’ Week which runs from 26 August to 1 September 2013.
This is a hands-on session for students and their parents to discover the free online resources of our local, state and national libraries. Come along and learn how to unlock a wealth of information with a library card. If you aren’t a member yet, there will be information on the night on how to join the Bundaberg Regional Council Libraries and the CQUniversity Library – for FREE.
The session will be held on Monday 26 August, 4.30 – 6.00 pm in the CQUniversity Library, University Drive.
Places are limited and registration is essential via comdev@bundaberg.qld.gov.au or phone 07 4130 4150. All Adult Learners’ Week activities can be found by visiting the learning calendar featured on www.bundyregionconnect.qld.gov.au – people can also follow the programs progress through our Facebook page www.facebook.com/BundabergRegionLearningCommunity .