Welcome to our second newsletter for term three which again highlights the extensive learning opportunities provided by North High. In this note from me I want to focus on the following: outstanding student performances; the positive progress of our new behaviour support structures; our upcoming parent-teacher interviews; focus of the week; and recent facilities improvements.

Outstanding student performances in athletics and Japanese:
The annual School Athletics Carnival was concluded in our first week back at school, with Walla house becoming the champion house for 2013.

We recognised this achievement along with all of the ‘Age Champions’ at our whole-school assembly last week. Of significant note however, was the performance of Tynia Thompson, who was not only an age champion but was responsible for breaking seven records across track and field events in her age group. Some of these records were in excess of twenty years old, with Tynia setting new records substantially better than the old performances. Congratulations to all of our age champions, our champion house Walla and special congratulations to Tynia on her remarkable achievements.

Angus Ethell has been awarded a gold award in the World Language Skills Competition for Japanese. This is an international competition where Angus competed against 225,000 other students from around the world. The Gold Award means that Angus was placed in the top 2% of the 225,000 students who competed. Wow! This is an outstanding achievement for this student, who studies Japanese by distance education, to place so highly in an international event. Congratulations and well done!

Focus of the week - achieving quality outcomes:
This term we are continuing our focus of the week where we focus on a particular expectation related to uniform, academic behaviour and general behaviour to ensure students are meeting the standard. So far we have focused on most aspects of our uniform including dress, shoes and jewellery and have found most students are meeting our dress requirements. In the cases where this has not been so, we have communicated with those families and expect the issues will be resolved as soon as possible. Our academic focus has been on students...
reflecting on their semester one performance and identifying an achievement goal for this semester as well as reminding students of the importance of working to capacity in all tasks they complete related to their learning. Behaviour-wise, our focus has been on ensuring students are on time to school and their lessons, with the correct equipment and that they follow all teacher directions without argument. The focus of the week is about maintaining consistent and high dress, behaviour and academic expectations of students, to ensure students have the best of opportunity to produce quality outcomes. I encourage you to discuss these expectations with your student.

**Parent teacher interviews online 24/7 booking capability:**

Monday, July 29th from 3.30pm to 5.50pm marks our second lot of parent teacher interviews and I am hoping to see large numbers of parents attend. Please take advantage of our new online system for booking the interviews, Parent Teacher Online. This system allows you to book your interviews in the comfort of your home at a time that suits you, without needing to contact the school. The instruction sheet detailing how to use the system was included in the mail-out of the student reports.

**Positive start to new behaviour support structures:**

In the last two newsletters I have included details of our new behaviour support structures and have also outlined the reasons for this change. While its implementation is at the early stages there has been a positive response by staff and students to it, with some positive feedback from parents. Our year-level coordinators are working hard at establishing a connection to, and an identity for their respective year levels. It is anticipated that with the implementation of new structures or processes in any school there will always be issues to be resolved but our progress to date is pleasing and promising with such a positive start. I will keep you informed of the progress in implementing our new behaviour support structure in future newsletters.

**Facilities improvements to maintain quality learning environments:**

Since the start of term two there have been a number of ongoing facilities improvements taking place with many of them being finished during the winter vacation. These improvements have included the following: conversion of G4 classroom to student management room and a conference room; roofing repairs to and or re-roofing of N, F, G and Q Blocks; concreting outside L block, between D and E Blocks and the shade structure near F Block; foyer tile replacement in B, C and D Blocks; new library desks and chairs and the painting of B block with a new colour scheme. This work has not happened by itself but is largely the result of our school Business Services Manager, Carmel Brinkley who has worked tirelessly with Q Build and contractors to ensure the work was commenced and completed to a high standard. Thanks Carmel for your ongoing commitment to the success of North High.

In conclusion, please continue to contact the school if you have any concerns regarding your student’s education, as together we can produce the best outcomes for your child.

Ross Robertson
Principal
Year 12 Hospitality excursion to Kingfisher Resort, Fraser Island

On Wednesday, 19th June, 2013 the two year 12 Hospitality classes took an exciting trip to Fraser Island. We were taken on an educational eco-tour through Kingfisher Resort, learning about the eco-friendly methods of operation that the resort uses, whilst still caring for the environment in which it is placed. We looked at the aeration tanks and discussed how the resort manages water disposal and waste, as well as looking at the worm farm and the herb gardens which reduce the overall economic costs of the resort as well as being sustainable practice. The stunning villas and motel rooms we visited definitely tempted us all to book a trip away! Our day concluded with a delicious lunch from the Sand Bar consisting of a burger buffet which certainly left all of our stomachs full for the bus trip home. It was definitely an interesting learning experience, finding out about the benefits of eco-tourism, and we realised what a great tourist destination we have on our door step. Fraser Island would be a great place to book a holiday away from the busy city, to take time to relax and appreciate the beauty of nature.

by Angie Gunsser

History comes to ‘North’

Recently, the year 8 SOSE classes interviewed people from the Bundaberg region who grew up in different eras, either the 1940’s, 50’s, 60’s or 70’s. We had the privilege of meeting Mrs Jenny Spry, who grew up in the 1970s. She explained many aspects about this decade, some of the most interesting being society’s culture. Mrs Spry showed us her colourful and outstanding platform shoes, as well as many photos from the past, and certainly tonnes of stories! We were amazed by the change from then to now, especially in technology. Imagine running to the library every day to do your assignment! It was interesting to find out that Mrs Spry believed the biggest problem for the future was that greed and selfishness would take over too many people. We realised that the 1970’s was an incredible era and many aspects of it are still well-remembered today, whether it be the opening of the Sydney Opera House, or the bright and colourful platform shoes, to the dismissal of Gough Whitlam and the Rocky Horror Picture Show, every part of the decade created unforgettable memories, proving that the 1970’s was a one-of-a-kind decade. We would like to thank Mrs Spry, as well as the other interviewees for their time. We certainly appreciated and enjoyed the experience very much!

By Kate Crook and Emma Rosenblatt, 8A.

Migrant Interviews

Following on from our successful Year 8 Decade Interviews, the new C2C History programme for Year 10 has a migration unit in term 4. Students will be involved in researching the main waves of migration to Australia since World War 2. We are currently compiling a list of possible community members with a migrant background who would be willing to come along to school and be interviewed. If you are able to assist, please contact myself or the school. Thanks for your assistance.

Katrine Rayner
41300311 or (krayn24@eq.edu.au)
Parent Teacher Interviews PTO

North High School parent teacher interviews will be held on Monday, 29th July between 3:30pm and 5:50pm in the school assembly hall. Information and instructions on the new PTO online booking system were posted home with all report cards. To access PTO, look for the above logo on our website at http://www.bundnortshs.eq.edu.au/

It is great to see that we have already had over 804 parents successfully secure their interview times online. If you have any questions or require help, please contact the school office on 4130 0222.

My ARTZ Experience

During the recent school holidays, I was fortunate enough to stay at the Young Artiz Residency in Townsville after receiving a travel scholarship to attend their 3 day Artiz program which included various activities involving visual art. The first activity was Collaborative Digital Media with Sarah Welch, who showed us light painting, a technique I’ve never seen or heard of before. The Mixed-media Workshop with Anneke Silver was my favourite workshop as it required me to explore several mediums. The first night we had pizza and were required to wear the wear-able art we had made that day during another activity. I had created a headband, but there were several other ideas ranging from scarves to body painting. Thursday was excursion day where we went by bus to Perc Tucker Gallery where we were given the opportunity to draw a still life. The second destination was Umbrella Studio where Jo Lankester showed us several techniques involving mono-type print making. On the final day I attended another one of Anneke Silver’s workshops which was sketching a human model using charcoal. She was a circus performer and was able to create very unusual, challenging and interesting poses for us to sketch. Overall I met wonderful like-minded people who have inspired, supported and motivated me to continue exploring art and to see what it has to offer in the future.

Summer Sport Report

The BDSSS summer sport season commenced on February 20th and consisted of 6 rounds. During 2013 North had 10 teams participate across 7 sports. All teams played well throughout the season with 2 teams making it into summer finals day on Friday, 17th of April.

Those teams were:
- Open Girls Volleyball – 5th
- Open Boys Volleyball– 5th

The open girls volleyball team performed very well during the season coming fifth. Captained by Bonnie Stehbens, all team members played consistently and worked hard throughout the season. The team consisted of Rachel Brigden, Bonnie Stehbens, Melissa Haigh, Rachael Sparozvich, Chantelle McLeod, Stephanie Brocklehurst, Hayley Turner and our Dutch exchange student Julia Weijls.
The open boys volleyball team also performed well during the season. The team, captained by Daniel Crook, also placed fifth. All players displayed great spirit and consistency throughout the season. This was a job well done by all of the volleyball team participants.

Well done to all teams who participated in the 2013 summer sports season. We saw great sportsmanship, determination, team work and happy smiles.

Congratulations to:

2013 North Bundaberg SHS summer sport teams

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<tr>
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<th>Team</th>
<th>Coach</th>
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<tbody>
<tr>
<td>Touch</td>
<td>Junior Boys</td>
<td>Mr Hogan</td>
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<tr>
<td>Touch</td>
<td>Senior Girls</td>
<td>Mr Seary</td>
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<tr>
<td>Touch</td>
<td>Senior Boys</td>
<td>Mr Peach</td>
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<tr>
<td>Volleyball</td>
<td>Open Girls Purple</td>
<td>Miss Hill</td>
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<tr>
<td>Volleyball</td>
<td>Open Girls Blue</td>
<td>Mrs Stevens</td>
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<tr>
<td>Volleyball</td>
<td>Open Boys</td>
<td>Mr Whalley</td>
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<tr>
<td>Table Tennis (Senior)</td>
<td></td>
<td>Mr Austin</td>
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<td>Surfing</td>
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‘Warhorse ‘ Excursion

As complaining teenagers dragged themselves out of their warm beds in the early hours of the morning, the senior drama classes were wondering if arriving at the train station at 4:45am was worth it. The explosion of lights, sounds and special effects and world-class acting and puppetry in the production of War Horse was phenomenal and worth the early rise.

The play was presented at the Lyric Theatre in Brisbane on Wednesday, 17th of July. War Horse, a play based around a book that was based on a true story galloped away with the audience’s hearts. Joey, the main equine character, was a hunter, a wild colt sold to a farming family at auction, and the first heart he stole was that of his best friend, Albert. When Joey was sold to the military, Albert went on a perilous journey to get him back.

The true magic to this show wasn’t the story or the heart-wrenching emotions that flowed through the audience as they watched on, but the presentation of the show that had a tear in almost everyone’s eyes.

The skilled puppeteers gave the horses a life that stole the show, rendering the people controlling the horses near invisible, and the explosions of lights and sounds had people leaning forwards in their seats or cowering back. The displays of pyrotechnics were also exquisite, shooting a shower of sparks across the stage as a gun went off, or exploding from a camera to form a freeze-frame.

The day was well worth the early rise, and very few would hesitate to do it again, as the show was spectacular. Many thanks to our wonderful drama teachers, Mrs Thrupp and Ms Latimer for organising the trip, it was simply amazing.

Taylor Whiteman and Lorien Murray, Yr 12 Drama Students

Subject Selection

All year 8, 9 and 10 students will be making subject choices for 2014. Year 10 students will be working on their Senior Education Training Plan (SETP) and making important decisions about their future this term. Parents of year 10 students will have the opportunity to attend an information evening, and attend an individual interview about subject selection for 2014. Information for year 8 and 9 students will be issued later this term. Stay tuned!
School Photos

Official school photos will be taken on Thursday, August 8th.
Year 8-10 students should wear their best sports uniform (i.e., yellow shirt and black shorts).
Year 11-12 students should wear their formal uniform.
Students should ensure they comply with uniform and jewellery expectations.
Information from the photographic company will be sent out to all students when we receive it. All money will be handled by the photographers. Envelopes and money should be brought to school on August 8th and handed to the photographers if not paid online prior. If students are going to be absent from school on August 8th, eg, going to TAFE, they can have their photo taken before school from 8:15am – 8:45am. Please see Miss Kent if you have any concerns.

Community and School Collaboration: The Stress Connection Program

This term, as part of our response here at school to the flood disaster, we are implementing a 3-week program to address the issue of stress in our Relationships and Self (RAS) classes. All students, whether directly affected by the floods or not, will be undertaking the program, as stress is a common issue with many teenagers.

Andrea Bax, the Bundaberg Regional Council’s Youth Development Officer, approached the school suggesting this program as a way the Council could support the school after the floods and we took up the offer. Andrea collaborated with us to ensure our particular needs and circumstances were being addressed and we worked closely together developing the lessons. Andrea then, at the Council’s expense, organised the provision of all resources to the 32 RAS classes in an easy-to-use kit for every RAS teacher.

It has been a huge undertaking on her part and we are extremely fortunate to have had the help and cooperation of the Bundaberg Regional Council and, in particular, Andrea.

Each RAS class will complete activities which will help students to consider topics such as ‘Stress and the Body’ (how our body can react when feeling stress); ‘How to Stress Less’ (ways in which to manage stress) and ‘Places for help’ (ways students can access support and assistance).

Students will be given ‘Stress Connection’ cards (see below) which list school, online and phone stress help, a USB Slap Band which has 2gb of memory pre-loaded with information to prepare people for disaster situations as well as space for people to upload their own important information such as copies of birth certificates, resumes and so on and a bag of ‘Life’s Little Stress Kit’.

Activities will be documented and photographed and these will be used in a Community display which Andrea is organising.

Thank you, Bundaberg Regional Council and Andrea Bax, from Bundaberg North State High School.
**OUTSTANDING JAPANESE RESULTS**

Angus Ethell, one of our Year 9 students, studies Japanese through the Brisbane School of Distance Education (BSDE). Angus has had an amazing first semester, scoring in the top 2% worldwide in the Language Perfect competition. This is a fantastic achievement. Angus also received an award from the BSDE for his outstanding efforts in semester one. His impressive results are made even more impressive when you consider that he participates in his lessons during two one-hour group teleconferencing lessons, and 2 lessons for independent work. He shows great independence and initiative. Well done, Angus!

*Mrs. Libby Saxby (BSDE student supervisor)*

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**Jamie’s Ministry of Food**

With the overwhelming response of the Ministry of Food the Bundaberg Regional Council are able to offer one set of sessions specifically for young people aged 12-18 years.

Young people under the age of 16 years are required to have parent/guardian supervision on site for all sessions. Spaces are limited.

**Sessions will be:**
- **Time:** 4.00pm – 5.30pm
- **Dates:** Thursday, 15th August – 12th September 2013
- **Location:** Lake Ellen

The form **available on our Website** will need to be completed and returned ASAP (Closes 26 July 2013). Once this is received our team will contact the applicant to offer to them a spot and arrange payment.

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**How do you receive your Newsletter?**

Our fortnightly Newsletter is available on the school website at [http://www.bundnortshs.eq.edu.au/](http://www.bundnortshs.eq.edu.au/)

If you would like it emailed or a hard copy posted please contact the school office on 4130 0222.

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**REMINDER:**

Book your parent teacher interview online NOW before interview times fill up. If you require help, please call the office on 4130 0222. Thanks

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Currently there are more than 1,288 children in foster care throughout the Central Queensland region. Every one needs a safe and stable home like yours.

Foster carers are urgently needed for children and young people who can no longer live at home because their family is no longer able to look after them or they may be at risk of harm.

This is a call to arms for the Central Queensland region.

If you have you ever thought about opening up your home and your heart to a foster child, now is the time to make all the difference in their world. We are beside you every step of the way. Call 13000 395 005 or visit [www.foundcarekids.org.au](http://www.foundcarekids.org.au)