Principal’s Report...

Term Two is well underway with almost three weeks completed and much has already been achieved with sporting and academic successes, as well progress on the Refresh, Revitalise, Renew project, which is working on revising our school vision, values, beliefs, structures and processes, to position the school to achieve higher levels of success.

Sports wise, it is exciting to see the large number of students being selected in Wide Bay teams to compete at the State championships across a wide variety of sports including AFL, Football, Hockey, and Softball. Congratulations to students who have achieved selection to the Wide Bay teams and best of luck in your forthcoming competitions. Academically, the school has also enjoyed some success with our school team being placed third in the Central Queensland University Science and Engineering Challenge. Congratulations to the students and our staff, Grant Newell and Jo Stevens. Well done.

As indicated in the last newsletter, the school is continuing to provide support for students and families affected by the flood in a number of ways; which include working with Queensland Health on the development of long term programs aimed at supporting the social and emotional health of all who were affected by the floods. In May there will be an opportunity for parents to participate in a one-off Positive Parenting Program covering the topic: Parenting Tips for Adolescents Affected by Natural Disasters. Details of this event are provided in this newsletter and on our school website. If you were affected by the disasters I encourage you to attend this free program. The intent of the program is not to tell you how to parent your children but to provide information on how to support young people after a natural disaster or any traumatic event. Please however, continue to contact the school through the your child’s mentor and use the school resources if you have any school related needs or concerns about the welfare and progress of your child.

In the last newsletter I indicated that during term two the school will continue to monitor the uniform, ensuring that students are meeting the uniform expectations of the school. I also included in that newsletter, information on our jewellery expectations. In this newsletter I have provided information about our winter uniform and ask that you ensure your student is aware of our requirements regarding jumpers and long pants and that they are meeting these expectations. I thank you in advance for your assistance in this matter.

Thank you to the parents who attended the Parent Teacher Interviews on Monday evening. It provided an opportunity for you and your student to receive valuable feedback on their academic progress and ideas on how to maintain or strengthen their progress. Your participation is vital as you play a key role in the success of your children by showing interest, and a willingness to reinforce expectations at home provides a solid consistent foundation for getting the best outcomes. If you were unable to attend the interviews and staff had requested a parent interview, I encourage you to contact the school so arrangements can be made for you to participate in a face-to-face or phone interview.

On a recent assembly I reminded students of my expectations regarding their performance in classrooms and focused on five expectations which include: being prepared for learning with the right equipment and attitude, making sure they were engaging in their learning, performing to capacity [if they are capable of getting B grade that they achieve a B grade], aspiring to productive future [being focused on a future career or achieving good results as to the reason and purpose why they need...
to work hard in every lesson] and taking responsibility for their outcomes [working with their teachers to find out how to improve their performance]. I am sure you would all agree that Bundaberg North State High School should be about learning and achieving and without these high expectations this will not be achieved. I encourage you to discuss these with your student as together we can achieve the best outcomes.

Our school commemorated ANZAC Day with a special assembly on Wednesday, April 24th and participated in the Bundaberg ANZAC Day march. The ceremony conducted at school was led by students from the Student Council with the support of Robyn Kent. The ceremony was both moving and thought provoking as we remembered those who have paid the ultimate sacrifice for their country. Congratulations to both the students and Ms Kent on what was an outstanding ceremony which I felt was one of the best I have ever witnessed.

In conclusion, I am concerned about the large number of students accessing the shop in close proximity to the school on Fairymead Road before school. I do not have any concerns about students who walk past this shop as part of their normal journey to school accessing the shop. My concern is with those students who are dropped off at school by their parents or come to school by bus who then leave the school grounds to go to the shop. This raises serious questions about student safety, my duty of care, your belief that your student is in a supervised environment, the image of the school and the temptation for students not to return to school. I realise that for the vast majority of students this is not an issue and that they fully understand their responsibility not to leave our grounds without permission. I am however, seeking your support to discuss this issue with your student to ensure there is clarity about the school’s expectations.

Finally, please continue to contact the school if you have any concerns regarding your student’s schooling.

Ross Robertson
PRINCIPAL

BUNDABERG NORTH STATE HIGH SCHOOL

2013 PRIORITIES

1. ‘Refresh, Revitalise, Renew’ - School Vision, Values, Beliefs, Structures and Processes to position the school to achieve success for the next decade.
2. ‘Getting Ready for Secondary School’ with focus on increased market share of enrolments.
3. Implement the Australian Curriculum.
4. Improve student outcomes with a focus on Literacy and Numeracy Improvement, Differentiation including setting and attaining targets, Student Feedback, Strengthening Vocational Education Programs including School Industry Partnerships, QCE monitoring, QCS performance improvement, and attendance improvement.
5. Building teacher’s capacity through the development of a consistent Teaching and Learning Framework, implementation of Performance Development Plans, and professional learning aligned to strategic direction.

Winter Uniform;

Jumper/Jacket: Plain black zip-up or pullover jumper (no patterns, hood, other colours or wording)
School blazer (available for loan for special occasions)
New BNSHS jumper (available now from our suppliers)

Long Pants: Plain black tailored pants (full length) for formal uniform (jeans/cargo pants not permitted)
Plain black tracksuit pants with sports uniform.
Introducing…

The English Department

On behalf of all our hard-working English teachers, it is my pleasure to introduce to you the English Department and welcome your student(s) to another exciting year at BNSHS.

2013 marks our second year of Australian Curriculum implementation and we are incredibly proud of the progress that has been made so far. I anticipate another year of hard work and students striving to reach their academic goals.

We also look forward to special events like the English and writing competitions, as well as performances from Grin and Tonic to keep the love of English alive and well at BNSHS.

If, as a parent, you have any questions or concerns regarding English, please don’t hesitate to contact the school on 4130 0222.

Tom Wright,
Head of English Department (acting)

Introducing…

The SOSE Department

The SOSE Department consists of numerous teachers to cater for the majority of students who complete the SOSE curriculum in Junior, or choose one of the academic subjects in Senior – Ancient History, Geography, Legal Studies and Modern History. SOSE is more than just book learning and teachers often include their own life experiences/travels as part of the everyday lesson. After all, SOSE is about our society and environment.

Excursions are part of the curriculum – whether it be the Year 8 Turtle trip, 9 SOF to the Fire department, Geography students investigating Paradise Dam next week or the Year 11 Legal students going to the Brisbane Supreme courthouse in June.

A major change this year will be the National Curriculum for History commencing in Semester 2. Our emphasis will be Australian history based.

Year 8 – Medieval, Shogunate Japan, Spanish Conquest of the Americas.

Year 9 – Industrial revolution, Making a Nation (Australia), World War 1

Year 10 – World War 2, (Civil) Rights and Freedoms, Migration experiences

History isn’t always the same – it keeps changing and adapting.

Katrine Rayner
SOSE Head of Department
SOSE and English Staff

Rayner, Katrine
SOSE HOD

Appleby, Nat

Roydhouse, Clive

Moor, Cristina

McKeown, Penny

Walden, Jill

Jensen, Keri

Richardt, Sue

Tibbey, Teressa

Warburton, Ross

Wright, Tom,
English HOD

Latimer, Sue

Thrupp, Judy

Photo not available for:
Bartlett, Ann
Campbell, Carolyn
Hogan, Rick
Young, Cameron
Sue Firinne

2013 Cross Country

The 2013 Inter-House Cross Country was held on Wednesday, 17th April. For the second year in a row the cross country was well contested with a large field of competitors vying for the all-important house points on offer. The racing was close and exciting in more ways than one. Jonathan Chapman, (15 years Boys Age Champion) ran home first for the boys, with Rebecca Chapman (15 years Girls Age Champion) home first for the girls.

To encourage sun safety during the associated walk-a-thon, house points were also awarded for each walker wearing a hat. Well done to Mabbro who won the 2013 Inter-house Cross Country Champion Trophy.

<table>
<thead>
<tr>
<th>Girls – 4.5Km</th>
<th>Boys – 13-14 Years – 4.5Km</th>
<th>Boys – 6Km</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Rebecca Chapman (15) 17min 30sec</td>
<td>1st Will Spokes (14) 16mins 39secs</td>
<td>1st Johnathan Chapman (15) 22min 01secs</td>
</tr>
<tr>
<td>2nd Megan Walker (17)</td>
<td>2nd Greg Chapman (14)</td>
<td>2nd Connor Evans (16)</td>
</tr>
<tr>
<td>3rd Vanessa Bazeley (13)</td>
<td>3rd Sean Healey (14)</td>
<td>3rd Phoyx-Martin Smith (17)</td>
</tr>
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</table>

AGE CHAMPIONS

<table>
<thead>
<tr>
<th>Year</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 Years</td>
<td>Luke Laven</td>
<td>Mabbro</td>
</tr>
<tr>
<td>14 Years</td>
<td>Will Spokes</td>
<td>Tirroan</td>
</tr>
<tr>
<td>15 Years</td>
<td>Johnathan Chapman</td>
<td>Mabbro</td>
</tr>
<tr>
<td>16 Years</td>
<td>Connor Evans</td>
<td>Walla</td>
</tr>
<tr>
<td>17 Years/over</td>
<td>Phoyx-Martin Smith</td>
<td>Monduran</td>
</tr>
</tbody>
</table>

HOUSE RESULTS

<table>
<thead>
<tr>
<th>Place</th>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Mabbro</td>
<td>323</td>
</tr>
<tr>
<td>2nd</td>
<td>Walla</td>
<td>249</td>
</tr>
<tr>
<td>3rd</td>
<td>Tirroan</td>
<td>175</td>
</tr>
<tr>
<td>4th</td>
<td>Monduran</td>
<td>149</td>
</tr>
</tbody>
</table>
Walkathon

On the 17th of April, we held our annual Walkathon. Many enthusiastic students took part in the walk, leaving the school grounds, travelling along Batchler’s Road and back along Mt Perry Road. Students received an ice-block along the way, which they enjoyed, as it was a rather hot day. Students were given the option of seeking sponsorship for the Walkathon. Jayden White won our first prize for raising the most money and Debbie Blanch was second place. Overall, the walkathon raised over $2,000 which will contribute to Student Council’s next item of expenditure. Thank you to all students who took the time to gain sponsorship and to students who participated on the day. We also owe a big thank you to all the staff and Student Council members who helped organise the event. Well done!

Tarnie Larcombe and Rachael Sparozvich
Student activity and publicity representatives

ANZAC DAY

On Wednesday, April 24th, we conducted our school ANZAC ceremony, attended by the whole school. Members of the Student Council and several student volunteers participated in the ceremony outlining the significance of ANZAC Day, reading poems and laying flowers in remembrance of those who have fought for us. Student Army Cadets also took part in the ceremony and all students and staff involved should be congratulated for their commitment and excellence in conducting a very well prepared ceremony.

On ANZAC Day, 31 students and 10 staff assembled and marched in the Bundaberg ANZAC Day Parade representing our school. I would like to sincerely thank those who attended. They represented North High with pride.

Reminder:

- Monday 6th May is a regular school day, not a Public Holiday.
- The school office opens at 8:00am and closes at 4pm each day. The student door will remain locked until 8am.

Thank you for your cooperation.
Science and Engineering Challenge

Recently, a group of talented year 10 and some year 9 students went to the Science and Engineering Challenge at the Bundaberg CQU University. The students worked in teams, competing against other schools from the district. We completed a series of tasks such as bridge construction, building catapults, making hovercrafts, designing networks. Points were awarded for our efforts. North placed third overall in a tough and close competition. We were very proud of our achievement and came back to school with smiles on our faces after having an enjoyable day.

Lachlan Jensen and Emmanuel Chan

Seize the Day Study Awards

The Seize the Day Study Awards are open to all young Queenslanders, aged 16 to 21, who are planning to commence or continue post-secondary education next year and have experienced cancer personally, or with a close family member (such as parent or sibling).

Further information regarding the Seize the Day Study Awards, including application forms, brochures and posters, can be accessed by calling the Cancer Council Helpline on 13 11 20, Monday to Friday, or Via Cancer Council Queensland’s website at:
http://www.cancerqld.org.au/page/need_support/young_support/seize_the_day_awards/

DATES TO REMEMBER:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>6th May</td>
<td>Normal School Day</td>
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<tr>
<td>14th, 16th May</td>
<td>NAPLAN Testing</td>
</tr>
<tr>
<td>25th May</td>
<td>‘Bounce Back’ Variety Concert</td>
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<tr>
<td>28th May</td>
<td>Maths team challenge</td>
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<tr>
<td>30th May</td>
<td>Bundaberg Regional Show</td>
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Gem and Mineral Society

We have vacancies for junior members interested in rocks, gems or jewellery. Experienced supervisors are on hand to help in all areas of lapidary, with workshops once a month covering gem trees, bead earrings, wire work and much more. Please call Judy on 4159 9709 for inquiries.
Helping your child/teen after the flood

Free Flood Recovery parenting support for families

Please join us for a special parenting seminar with information and practical suggestions to help you understand and cope with children’s post-flood emotions and behaviours.

This seminar has been created for all parents and was developed by a Triple P Solutions Specialist. After the floods and tornadoes: How to help your children and family will be held at:

Bundaberg Civic Centre, Supper Room
190 Bourbong St, Bundaberg

Wednesday, 15th May from 1.00pm – 2.30pm

The seminar will offer parents insights into:

- What you can expect from your child/teen after the flood
- Common triggers for distress
- Why some children are more affected than others
- Parent traps
- How to manage children’s emotions
- Answering children’s questions
- What happens next?

You may be thinking - It's 4 months after the flood…Why should I come?

1. We don’t know what's happening in our children’s heads. They may look fine, but inside they could be struggling.

2. The seminar content is relevant to any significant event – the death of a grandparent or pet; a motor vehicle accident; even a playground injury.

3. The seminar will help you prepare for the next storm season when troubles might appear.

4. It’s FREE!

All parents are strongly recommended to attend.

The session will be presented by Vanessa Cobham, Deputy Chair of the Child and Adolescent Mental Health Disaster Response.

Please RSVP to Education QLD, Bundaberg Office on 4154 0329.
Bundaberg North SHS Presents

Saturday 25th May

Performance

Music

Raffles

Visual Art

Una - Assembly Hall

BBQ and Refreshments at 5:00pm-6:00pm Concert starting at 6:00pm

Cost: $5 adults and school students or $20 family.

Rebuilding our community spirit with a concert