Welcome back to Term Two and I trust you had a restful, safe, and relaxing Easter vacation. This term promises to be just as busy as Term One with students and staff very committed to learning and achieving successfully. In addition to this focus, the school will continue with the ‘Refresh, Revitalise, Renew’ Project which is working on revising our School Vision, Values, Beliefs, Structures, and Processes to position North High to achieve success for the next decade. Please look out for your invitation to participate in this very important project.

Prior to the end of Term One you would have received your student’s Mid Semester Progress Report. I hope you had time over the vacation to support your child or children, to reflect on their progress, and to identify strategies that they can use to maintain their strengths and reduce their weaknesses. The upcoming Parent Teacher Interviews scheduled for Monday, April 29th from 3.30pm will provide another opportunity for students, with the support of family and their teachers, to reflect on their performance and identify success-producing strategies. I encourage all parents to take advantage of these interviews to ensure your student gets the best start to Term Two and achieves success in Semester One. The act of being interested in what your child is doing at school demonstrates the value you place on education, and can be a powerful influence on them to work at achieving their potential. I am looking forward to seeing you all at these interviews.

The school is continuing to provide support for students and families affected by the flood in a number of ways, including the establishment of teacher mentors for students affected, as well as working with Queensland Health on the development of long term programs aimed at supporting the social and emotional health of all who were affected. During this term there will be an opportunity for parents to participate in a one-off Positive Parenting Program covering the topic: Parenting Tips for Adolescents Affected by Natural Disasters. The venue and date of this presentation is yet to be announced but will be provided to you in the near future. Please continue to contact the school through the your child’s mentor and use the school resources if you have any school-related needs or concerns about the welfare and progress of your child.

In the last newsletter, information was included about our current uniform expectations and the proposed changes to our uniform. Please ensure you have your say about the future uniform of the school by returning the Uniform Survey which was also included with your child’s report card. During Term One, students were encouraged to ensure that they met our uniform expectations including those for jewellery and shoes. During Term Two, the school will continue to monitor uniforms ensuring that students are meeting the uniform expectations of the school. I have also included in this newsletter information on our jewellery expectations and ask you to ensure your student is aware of our requirements regarding piercings. Any piercings other than on ears must be covered, removed, or replaced with clear plastic. I thank you in advance for your assistance in this matter.

In an earlier newsletter, I spoke of our priorities for this year and I have included these in this newsletter. Regular student attendance is one of our priorities for 2013 and we hope to move our average attendance rate from 88% to 92%, with a goal of attaining a 95% plus attendance rate within two years. Regular school attendance is a critical factor in students achieving to their potential and producing successful outcomes for themselves. Every extra day attended increases a student’s likelihood of achieving at a higher level and reaching higher post-
LEARNING, THEN LEARNING SOME MORE...
“PRECEPT UPON PRECEPT”...
BUILDING KNOWLEDGE FOR THE FUTURE...

Schooling outcomes. The recommended attendance range is between 95% and 100% in a school year of 200 days, which equates to between 0 and 10 days of absence being an acceptable rate of attendance. Over a 12 year period a student who attends 92% of the time will have lost almost one year of school contact. I encourage you to ensure that students are only absent for medical reasons or extremely important sporting or family commitments.

In conclusion, I am looking forward again to working with the school community to produce the very best outcomes for your students and develop our structures and processes so we are best placed to achieve success in the next decade.

Finally, please continue to contact the school if you have any concerns regarding your school schooling.

Ross Robertson
PRINCIPAL

BUNDABERG NORTH STATE HIGH SCHOOL

2013 PRIORITIES

1. ‘Refresh, Revitalise, Renew’ - School Vision, Values, Beliefs, Structures and Processes to position the school to achieve success for the next decade.

2. ‘Getting Ready for Secondary School’ with focus on increased market share of enrolments.

3. Implement the Australian Curriculum.

4. Improve student outcomes with a focus on Literacy and Numeracy Improvement, Differentiation including setting and attaining targets, Student Feedback, Strengthening Vocational Education Programs including School Industry Partnerships, QCE monitoring, QCS performance improvement, and attendance improvement.

5. Building teachers capacity through the development of a consistent Teaching and Learning Framework, implementation of Performance Development Plans, and professional learning aligned to strategic direction.
JEWELLERY GUIDELINES

For safety, health and practical reasons, the following guidelines are to be adhered to:

- Jewellery must be kept to a minimum with no sharp or raised edges.
- Small studs or small sleepers in ears are permitted.
- One wrist watch.
- One small bracelet.
- One small ring.
- No visible necklaces or anklets.
- Any readily visible items of facial jewellery must be securely covered or be clear plastic.

Special circumstances may be discussed with the Principal. The main purpose of this limitation is self-protection and Workplace, Health and Safety issues. The number of injuries sustained by piercing in the facial area suggests that we take preventative action and we ask students to leave these adornments at home. Unacceptable jewellery will be withdrawn and may be collected by parents/guardians from the school office.

MAKE-UP AND HAIR

Whilst wearing make-up, finger-nail polish or hair colouring is not specifically banned, the wearing of such should not detract from the school uniform or how students are perceived within the wider school community. ‘Neutral’ hair colouring, ‘natural’ nail polish and ‘natural’ make-up ONLY is permitted. Students with inappropriate hair colour or hair style e.g. mohawks, will face school sanctions as set out in the Education (General provision) Act, 2006. Students with excess make-up will be required to remove it. Given the danger of long term exposure to the sun, there is no concern with students wearing a natural skin colour foundation, especially if it is SPF rated.

KEY POINTS TO REMEMBER

- If students do not have the correct uniform on a day, they should bring a note to the office explaining the reasons and an alternative will be arranged.
- No brand names/patterns etc should be visible.
- No contrasting coloured tops/t-shirts should be worn under the school uniform.
- Jeans/Cargo pants are not acceptable.
- Only flesh coloured stockings are allowed to be worn, and only with the school skirt.
- Underwear should not be visible.
- All footwear apart from that specified above is not acceptable.
Introducing…

**Information Technology and Design 2013**

The I, T and D department at North High has a new staff member. Mr Greg Whan joins us from Kepnock State High School. Mr Whan brings a wealth of knowledge and experience into our department, specialising in Senior Graphics and Furnishing. Mr Smith’s Year 12 Aeroskills class is currently designing and making F15 fighter model planes. Students are practising their flying skills on a simulator before they are to fly their models in the sky. Students and staff are enjoying the TRADE TRAINING facilities, constructing a variety of projects such as the steam engines in Engineering, and hall stands and bedside cabinets in Furnishing. The Year 12 Technology students are in the process of designing their own individual project as part of their assessment. Shortly, the Juniors will be taking their first, completed projects home. **Please be aware:** As part of the Industrial Technology and Design course, students will be required to complete a number of practical exercises such as the construction of stools and tables. Once completed, students are permitted to take these items home. Parents need to be aware that the products are a result of a teaching exercise only. They do not, and were not intended to, conform to Australian Standards and should not be used for their normal, practical purpose.

*Mr Frank Metz, HOD, I, T & D*
An Art Trip to Remember

“The art trip was enjoyable and was a great experience. I would love to do it again and again. It’s something I will not forget. Thank you for putting the art trip together. It has opened my eyes to the different art that is made, the different concepts and contexts that there are. It was truly amazing. Thank you!”  Rachel Newland Yr 11 Visual Art

We agree, Rachel. It was truly an amazing experience. Many thanks must go to the following people, in no particular order: Baked Relief for our picnic lunch, Verve Cafe in Edward Street for providing dinner, School Arts Supplies for art packs and art workshop, Mrs McDonald’s mum and sister for acting as couriers and support crew, and Henzell St Quilting group for a generous donation towards the bus. As reported in the News-Mail, the Courier-Mail, and on ABC radio, we also received part of a Creative Recovery grant to help make the trip possible.

Most of all, we would like to thank the students who made us proud by being perfect ambassadors for our school and the whole region of North Bundaberg.

Petrina McDonald and Orinda Martin

Mid Semester Reports

Over the holidays you should have received your son/daughter’s mid semester report. Results were based on in-class judgements and some formal assessment where possible. We would encourage you all to take the opportunity to attend Parent-Teacher interviews on April 29th, 3:30pm - 5:45pm. Please return the request form that was included in your package and we will schedule your interviews. Our Year 11 and 12 students were involved in a 3-day exam block from 21st – 25th March. Students had a maximum of two exams per day and were given opportunity to study when not required for assessment. Feedback from this exam block will inform the continuation of future exam periods. Thank you to the parents who signed permission forms for students to be studying from home, and to the students for adhering to the timelines and guidelines.

WALKATHON

Our Annual Walkathon was held today, Wednesday, 17th April. The weather was unseasonably hot and congratulations goes to all those who participated. Money raised will go to the Student Council to contribute to school projects. The Cross-Country was also run in conjunction with the Walkathon.
QUEENSLAND THEATRE COMPANY COMES TO NORTH HIGH!

Toward the end of last term, North High hosted for a day Louise Brehmer as an artist in residence.

Louise is an accomplished actor who has worked in the creative industries for over 10 years. She has been described as among Brisbane theatre’s most gifted and talented and recently won the Matilda Award for her performance in Zen Zen Zo’s Therese Racquin. She has worked and studied extensively both in Australia and the United States and has substantial experience in teaching and working with children and adults alike. She is also a Clown Doctor at the Royal Children’s Hospital in Brisbane!

On this visit, we were lucky enough to have Heidi Irvine accompany Louise. Heidi is the Education Program Coordinator for the QTC and an experienced classroom and onstage practitioner. It was a great experience for our drama students to work with these gifted and energised artists.

This program is made possible by the Westfarmers Resources Regional Acting Studio (WRRAS) which works in conjunction with the QLD Theatre Company to make it affordable to get notable artists into regional schools working with regional students. All students from Years 9 to 11 were involved in a workshop with these artists at some stage of the day – that’s nearly 100 students benefitting from the experience!

Following are a few comments from students:

“It was a fantastic workshop. I hope Louise and Heidi can come back.”

“Louise was really positive and thought we were really good at drama.”

“It’s really good to talk to people who actually work on stage for a living! That’s my future! I’m sure of it now!”

RAS class makes its annual Easter visit.

Each year, Mr Seary’s RAS class – Monduran D, makes a visit to Millbank Village to deliver Easter cards and Easter eggs to the residents. This is a wonderful tradition that has been maintained for many years. The students enjoyed chatting to the large number of residents who awaited the visit by the students. We would like to thank the Millbank Village for allowing us to visit each year.

“BOUNCE BACK”
A Variety Concert present by Bundaberg North State High School
Saturday May 25th, starting at 6pm at the school hall.

- sausage sizzle, free giveaways
- Entertainment by ‘Red Frogs’
ANZAC DAY

North High has a proud tradition of commemorating Anzac Day. We will be conducting a Parade Ceremony during Period 3 on Friday, 24th April involving students reading relevant pieces, placing commemorative flowers beneath the flag and the playing of the Last Post. We hope at that time that all students are aware of the significance and ideals of our Anzac Day commemorations.

We also contribute by taking part as a school group of teachers and students in the Bundaberg Anzac Day March on Anzac Day 25th April. We welcome any students who would like to march with our school group and ask that they dress in full formal uniform to represent our school with pride. Junior students are to wear their sports uniform if they do not have a formal uniform. School representatives will place a wreath during the service at both venues.

Those wishing to take part in the Bundaberg march will be notified where to assemble during the next few days. Just look out for the school’s group. It is suggested that students wear a hat and carry water. The ceremony is usually over by approximately 10.30 am. Students should organise for parents to collect them at a meeting point close to where the March ends. We will notify students of these details when we receive them.

We hope to see many students marching on Anzac day.

DATES TO REMEMBER:

17th April  Inter-house Cross-Country Walkathon
24th April  School ANZAC Day ceremony
25th April  ANZAC March
29th April  Parent/Teacher Interview
14th -16th May NAPLAN Testing
25th May  Variety Concert

World Greatest Shave

I would sincerely like to thank all the students and staff who supported Mr Smith and I in the ‘World’s Greatest Shave’ during the last week of Term 1. I am pleased to announce that we raised over $500 for the Leukaemia Foundation. The generosity of people supporting people with Leukaemia is very much appreciated by us and the Foundation, considering the recent floods.

Thank you
Frank Metz

Information Session

Conflict Resolution and Communication

Strategies to enable people to improve their communication skills when negotiating conflict.

When:  15th April 2013
Time:  9-10.30am
Cost:  $10 per person
Where:  Relationships Australia
        14 Tantitha Street, Bundaberg

Please book your place by calling 1300 364 277
2013 Next Step Survey

The Queensland Government is conducting its annual statewide survey of all students who completed Year 12 in 2012. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.

Between March and June, all students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Government Statistician to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate. Thank you for your support of the Next Step survey in 2013.

For more information visit www.education.qld.gov.au/nextstep or telephone toll free on 1800 068 587.

JOHN-PAUL LANGBROEK MP
Minister for Education, Training and Employment

EXPERIENCE ANOTHER CULTURE IN 2013 AND IMPROVE YOUR LANGUAGE STUDIES AT HOME

In June-July students from over 20 countries around the world will be arriving in Australia to study at local high schools for 5 or 10 months. Opportunities exist for families to act as a host family in a volunteer capacity. Hosting can be on a temporary, short, or long term basis. Host families help provide international students with the chance to study and experience life in Australia. This is a great way to learn about another country and culture, establish a lifelong link to a family in another country, and contribute to international goodwill.

If your family can offer a friendly, supportive, and caring home environment, contact us today.

To hear more about this wonderful opportunity or our student exchange programs out of Australia call Student Exchange Australia New Zealand on 1300 135 331 or visit www.studentexchange.org.au/host-a-student.

READ ALL ABOUT IT !!!

The Bundaberg North State High School 2012 Year Book is now here !!
For those who have ordered and paid for their copy, it is available for collection from the school office.

Student Exchange Australia New Zealand Ltd is now recruiting Community Coordinators in your area. We are looking for men and women who believe that international student exchange is a life-changing experience for young people and for the host families in their local community. As a Coordinator, you will interview potential host families and provide ongoing support to both families and students to ensure that the exchange experience is a success for everyone and you'll interview local students wishing to study overseas.

You’ve got questions? contact us on 1300 135 331
Student Exchange Australia New Zealand Ltd is a not-for-profit company registered as a secondary exchange organisation with education authorities in Australia and New Zealand. Our Mission is to “offer the unique experience of living and studying in another culture and to enable young people to develop the skills and awareness that will enhance their future potential. Experience is everything™.”

www.studentexchange.org.au